

Global Law Scholars Program

c/o Office of Transnational Programs
Georgetown University Law Center
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FOREIGN LANGUAGE EVALUATION

TO THE APPLICANT

Please review and carefully follow the instructions. All applicants to the Global Law Scholars Program must submit this Foreign Language Evaluation with their Scholars application form. Applications that do not include this evaluation will not be considered complete.

Applicants should be evaluated by a professor, language instructor, or, in rare cases in which language professionals are not available, a native speaker. However, family members, co-workers, and personal friends may not evaluate an applicant's language ability.

Please visit the GLS website at <http://www.law.georgetown.edu/gls> for the answers to many Frequently Asked Questions regarding the Foreign Language Evaluation form. Please note that applicants who have taken and passed the Georgetown School of Foreign Service, U.S. Peace Corps, or U.S. Department of State proficiency examinations within the last three years, may submit this documentation of ability in lieu of this form.

This language proficiency form should be used to evaluate the following language abilities:

1. Native English speakers must submit an evaluation form for a modern, spoken foreign language.
2. Non-native English speakers who graduated from an English-speaking college or university should submit an evaluation form for their native language or another modern, spoken foreign language (NOT English).
3. Non-native English speakers who graduated from a non-English-speaking college or university should submit an evaluation form for English.

Name of Applicant

Language to be evaluated for proficiency

Language Courses

Title	Institution/Location	Date

Additional experience in language to be evaluated (e.g., travel/work/study abroad/other)

TO THE EVALUATOR

The Global Law Scholars Selection Committee would appreciate your completing this form and returning it directly to the applicant for inclusion with his/her Scholars application form. The Committee does not require that the following information remain confidential, and the evaluation need not be inserted in a sealed envelope before it is returned to the applicant. We believe that the applicant should be well aware of his/her current language ability and the amount of work needed to achieve satisfactory proficiency.

For purposes of this evaluation, oral proficiency is defined as the ability to speak the foreign language in a clearly participatory manner and with sufficient fluency and accuracy to discuss political, economic, and international issues. The linguistic skills necessary to function at this level include the ability to narrate and describe with paragraph-length connected discourse in past, present, and future time frames.

Name of Applicant _____

1. Please evaluate the applicant's language skills:

	Poor	Fair	Good	Very Good	Excellent
a. Reading Comprehension:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Listening Comprehension:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Oral Proficiency:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Grammar:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Pronunciation:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Writing:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. The applicant:

- Now possesses the degree of proficiency as described in the paragraph above.
- Needs additional language study and experience. If possible, please note what plans the applicant has to obtain language proficiency.

3. Please indicate whether you have taught the applicant in this language, and, if so, the course titles and levels.

4. On what is the above evaluation based:

- oral proficiency interview
- classroom experience
- language exam
- other (please explain below)

Signature _____ Date _____

Name (Please print) _____ Title _____

Institution/Address _____

Telephone _____ Fax _____

Years you have known the applicant _____