WHAT’S YOUR DREAM PROJECT?

Don’t have the resources to complete it? Consider applying to be an organizational client of The Community Justice Project.

The Community Justice Project is a clinic at Georgetown University Law Center where teams of students, supervised by experienced attorneys, act as advocates for community, non-profit, educational, faith-based and other organizations and groups.

Students serve as advocates, consultants, advisors, capacity-builders, strategic planners, policy analysts, and community organizers to help clients tackle complex, high priority projects across a wide variety of subject areas.
BENEFITS FOR ORGANIZATIONAL CLIENTS

Low Supervision Burden, High Quality Work
CJP students receive intensive supervision from experienced attorneys, who plan and review all work product with students before the client receives them. All projects are completed free of charge.

Energetic, Intelligent, Committed Students
CJP students are 2nd and 3rd year law students who must apply and be selected for the clinic. CJP students are committed to becoming effective advocates for their clients and community.

CJP Curriculum Enhances Project Skills and Work Product
In seminar, students learn collaboration, project planning, strategic thinking, writing, communication and advocacy skills. Students also have the opportunity to workshop their projects with their classmates, resulting in a higher quality product for the client.

Past Project Activities Completed by CJP Students Include:
- Strategic planning for program and organizational development
- Drafting and coordinating legislation
- Developing an advocacy strategy and materials
- Community organizing, mapping and surveying
- Coalition building and information gathering with government officials, key stakeholders, experts, and community members
- Identifying, assessing and making recommendations on policy issues

See our website for detailed descriptions of past projects: www.thecommunityjusticeproject.org

WHAT WE LOOK FOR

CJP seeks projects that:
- Reflect an organization’s internal priorities and strategy
- Fill a clear organizational and community need
- Involve the intersection of legal, policy, media, community organizing, legislative, and/or strategic planning skills
- Require students to practice a broad range of activities and skills, beyond research and writing
- Create opportunities to work with clients or communities
- Require creative thinking about problems and potential solutions
- Are ambitious enough to require the work of 2-4 law students for a total of approximately 400 hours of work, and can be completed in approximately 3 months

CJP seeks to partner with organizations that:
- Can designate an individual at the organization who can serve as the point of contact for law students, including status meetings, responding to emails, and reviewing drafts and ideas
- Are intentional about their impact in the community
- Are sustainable and have the capacity to implement or continue the project after the students complete their work

SUPERVISION

CJP students receive intensive supervision from experienced attorneys. Supervisors review all work product, correspondence, and project plans, which ensures high quality work and reduces the supervision burden from organizational clients.

Unlike supervising an intern or volunteer, project clients do not have to assign tasks to CJP students. Project clients can instead present a goal to CJP, and the students, with support from supervisors, will design and implement a plan to reach that goal.

Once the project begins, we ask that all contact occur between the students and the client. This allows students to take ownership over the project and learn how to interact with and meet a sophisticated client’s needs.

The Community Justice Project accepts project proposals each June for the upcoming academic year. Please contact us if you are interested in becoming a CJP client and would like more information or to discuss an idea further.

CONSIDER APPLYING TO BE AN ORGANIZATIONAL CLIENT OF THE COMMUNITY JUSTICE PROJECT