### GENERAL
Students work intensively (16-42 hours/week) as lawyers or with a team including lawyers to advise or represent actual clients facing real legal challenges.

### PROJECT-BASED
Students work for 5-15 hours/week on a real-world project under their professor’s supervision and take a related subject matter-specific seminar in which they dive deeply into a doctrinal area of law and build skills needed for the project work.

### FIELDWORK
Students work for 5-15 hours/week at an outside organization and take a related subject matter-specific seminar in which they dive deeply into a doctrinal area of law and build skills needed for the fieldwork. In a few limited instances, noted in the curriculum guide, students work for 20-30 hours/week.

### EXTERNSHIPS
Students work for 10-15 hours/week at an outside organization and take a related competency-based, professional skills-focused seminar that cuts across different legal settings and topics.

### SIMULATIONS
Students participate in hypothetical scenarios involving complex legal issues or lawyering tasks, giving them the chance to practice professional skills before they need to rely on them in practice.

### FINDING CASES, PROJECTS, AND FIELD PLACEMENTS
The professor finds all the cases and projects.

### COURSE BENEFITS
Students learn about a specific subject from both a practical and academic perspective simultaneously, gain insights into what lawyers in a particular field do, and make connections with practitioners.

### IMPACT OF WASHINGTON D.C. LOCATION
Students represent clients in D.C. Superior Court and in federal courts and agencies, conduct policy advocacy on Capitol Hill and elsewhere, file amicus briefs (and attend arguments at) the U.S. Supreme Court etc.

### PRACTICAL WORK
Representing clients
Students represent clients individually or in teams.

Working outside of school
Students work at the Law Center, but often go to court, meet with clients etc.

### ADMINISTRATIVE DETAILS

| Credits | Students earn 2 credits for the seminar plus 1 credit for every 5 hours/week of project work. | Students earn 2 (or in limited instances 3) credits for the seminar plus 1 credit for every 5 hours/week of fieldwork. | Students earn 1 credit for the seminar plus 1 credit for every 5 hours/week of fieldwork. | 1-4 credits, depending on the course. |
| Grades | Practicum courses follow a historical curve. Students earn a letter grade for all credits; this includes their work on the assigned project and in seminar. | Practicum courses follow a historical curve. Students earn a P/F grade for their fieldwork and a letter grade for their work in the seminar. | Externship courses follow a historical curve. Students earn a P/F grade for their fieldwork and a letter grade for their work in the seminar. | Simulation courses follow a historical curve. Students earn a letter grade for all credits. |
| Enrollment | Students participate in clinic registration in March/April. The application is available on the Clinic Registration website. | Students enroll on MyAccess, unless otherwise noted in the course description in the curriculum guide. | Students secure an externship placement and enroll via MyAccess AND complete the online application on the JD Externship website. | Students enroll on MyAccess, unless otherwise noted in the course description in the curriculum guide. |
Experiential course requirement

Beginning with the entering class of 2016, all students must take at least 6 credits of experiential coursework to graduate. Students who are interested are welcome to take more! Indeed, taken together, our clinics, practicum courses, externships, and simulation courses provide enough seats so that every J.D. student, with proper planning, can take an experiential course in every upper-class semester.

What experiential courses can be taken together (or not)

The following chart shows whether certain experiential courses may/may not be taken together in the same semester. Please note that any exceptions to these general policies are made clear in the course descriptions in the Curriculum Guide. Please read those descriptions carefully.

<table>
<thead>
<tr>
<th>Clinic</th>
<th>Project-Based Practicum</th>
<th>Fieldwork Practicum</th>
<th>Externship</th>
<th>Simulation Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinic</td>
<td>no</td>
<td>no</td>
<td>no</td>
<td>yes</td>
</tr>
<tr>
<td>Project-Based Practicum</td>
<td>no</td>
<td>no</td>
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<td>yes</td>
</tr>
<tr>
<td>Fieldwork Practicum</td>
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<td>no</td>
<td>yes</td>
</tr>
<tr>
<td>Externship</td>
<td>no</td>
<td>yes</td>
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<td>yes</td>
</tr>
<tr>
<td>Simulation Course</td>
<td>yes</td>
<td>yes</td>
<td>yes</td>
<td>yes</td>
</tr>
</tbody>
</table>

In almost all instances, students may take only one clinic during their time at Georgetown Law.

There is no limit to the number of practicum courses students can take during their time at Georgetown Law. However, a student may not take more than one practicum course (of any kind) in a given semester. A student who enrolls in a fieldwork practicum in which they find their own placement and work 20-30 hours/week may not also participate in an externship while at Georgetown Law.

Students may take one externship during their time at Georgetown Law, and may petition to take a second externship with a different placement. They will take the Externship I seminar with their first placement and the Externship II seminar with their second placement.

There is no limit to the number of simulation courses students can take during their time at Georgetown Law.

When planning your experiential curriculum, please also check any state bar rules relevant to you in order to determine whether there are requirements regarding the number of experiential credits you may or must take.

We're here to help!
Assistant Dean Rachel Taylor, rachel.taylor@georgetown.edu - advising about clinics or practicum courses
Externship Director Kennisha Austin, kennisha.austin@georgetown.edu - advising about externships
Assistant Dean Margaret Gerety, margaret.gerety@georgetown.edu - advising about simulation courses