**Spring 2017 Extra Course Option Course Descriptions**

**Criminal Justice**  
**Professors Irving Gornstein, Michael Gottesman, and Peter Rubin**  
4 credit hours  
Introduces the administration of the criminal justice system and serves as a foundation for the advanced courses offered in upperclass years. The course explores the development and operation of the constitutional provisions regulating the federal and state governments in the enforcement of their penal laws and analyzes in depth each step in the criminal process up to the decision to charge, including some or all of the following issues: search and seizure, arrest, interrogation, identification procedures, and the right to counsel.

*Students may not take both Criminal Justice and a Week One elective because that would exceed 13 credits for the Spring semester.*

**Property**  
**Professors J. Peter Byrne, Michael Gottesman, and David Super**  
4 credit hours  
Examines classical and modern concepts of property, personal property issues, the nature of interests held in real property, the transfer of such interests, the law of landlord and tenant, and private and public restrictions upon the use of real property.

*Students may not take both Criminal Justice and a Week One elective because that would exceed 13 credits for the Spring semester.*

**Administrative Law (Upperclass Course fulfilling the first-year elective)**  
**Professor Shervin Cashin**  
3 credit hours  
This course considers the constitutional, statutory, and other legal limitations on what government agencies can do and how they can do it. What constraints govern the power of agencies to make law, decide cases involving private parties, and investigate citizens? How much "due process" must government agencies give citizens whose lives they affect; what limits has Congress imposed on the procedures for agency decision making; and to what extent can people call on courts to check what they regard as abuses of governmental power? These are among the questions addressed in the course, which draws together problems ranging from the legitimacy of New Deal institutions to the dramatic procedural innovations of recent federal administrations and problems created by renewed Congressional interest in the details of agency decision making.

*Students may take both Administrative Law and a Week One elective in the Spring Semester.*

**First-Year Electives (First-Year Day Courses)**  
3 credit hours  
Available courses will allow students to choose between two general categories: legislative/regulatory law and international/comparative/transnational law.

*Students may take both a First-Year Elective course and a Week One elective in the Spring semester.*

Course options may include: Administrative Law; European Law and Policy in Times of Crisis; International Law I: Introduction to International Law; International Law, National Security, and Human Rights; Lawmaking: Introduction to Statutory and Regulatory Interpretation; and The Regulatory State. See the course descriptions for all of these courses below.

*Specific course offerings open to 1E students to be announced on the online registration form available Monday, November 21.*
Legislation and Regulation  
**Professor William Buzbee**
This course introduces students to the modern administrative and regulatory state, coming to understand both the tremendous power exercised by administrative agencies and the significant constraints (legal and political) under which they operate. Students will learn to identify the design features that might make an agency constitutionally problematic, the factors that make one type of decision-making framework more appropriate than another, the prerogatives and limits of agencies in interpreting the statutes they are charged with administering, and agencies’ prerogatives and limits in adjudicating facts and exercising policymaking discretion.

European Law and Policy in Times of Crisis  
**Professor Philomila Tsoukala**
This course introduces students to basic areas of law and policy in the European Union (EU), with an emphasis on the changes that have been brought about through the management of three important crises: the euro crisis, the refugee crisis, and Brexit. The first half of the course will focus on understanding the basic institutional and legal architecture of the EU; and the second half of the course will study the causes and effects of this “perfect storm” of crises within the EU, and critically evaluate the EU’s regulatory response.

International Law I: Introduction to International Law  
**Professor David Koplow**
This introductory course deals with the nature, sources and operation of "public international law," with some of the most important contemporary challenges to the international legal system, and with the international community’s evolving responses to those challenges. This course is intended to expose students to dispute resolution mechanisms other than litigation in U.S. courts, including through international courts and tribunals as well as international arbitration.

International Law, National Security, and Human Rights  
**Professor Mitt Regan**
This course will examine how international law deals with the tension between two highly prominent concerns of the early twenty-first century: protecting national security and protecting human rights. The course begins with an overview of basic principles of international law, and of U.S. domestic legal authority for national security activities; moves to the regime of international law that is devoted to the protection of human rights; then a focus on international humanitarian law and counter-terrorism as a vehicle for exploring the interaction of human rights and humanitarian law.

Lawmaking: Introduction to Statutory and Regulatory Interpretation  
**Professor Timothy Westmoreland**
This course is about the method of statutory interpretation generally. Students will learn the process of how to approach a piece of statutory text, how to diagnose the interpretive problem in the text, and how to answer that problem, by practicing the observant reading of text. Students will get a framework for breaking down and thinking about a legal question in any statutory case; and practice deploying interpretive tools to answer a question in the way that best “zealously advocates” for clients.

The Regulatory State  
**Professor Eloise Pasachoff**
This course introduces students to the modern regulatory state, and teaches students to understand and work with any federal statute or regulation, regardless of its content. The course is designed to give both a theoretical and a practical introduction to the laws and institutions that lawyers confront in their practices every day, whether they are government lawyers or not.
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<tr>
<th>COURSE</th>
<th>CR.</th>
<th>FACULTY</th>
<th>ROOM / DAYS / FROM-TO</th>
<th>EXAM/PAPER</th>
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