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This section describes in detail the programs of study and resources available for both J.D. and graduate students at the Law Center.

FIRST-YEAR J.D. PROGRAM OF STUDY

During the first year, students are enrolled in either the “A” or the “B” curriculum. All students in the “A” curriculum begin their legal studies with nine courses, including a 3 credit “first-year” elective in the Spring semester chosen from a group of courses on administrative, statutory, international, or transnational legal issues (first-year students in the full-time program register for the elective during the Fall semester). Full-time students enrolled in the “A” curriculum take all nine courses during their first year.

The “B” curriculum, available in 2011-2012 to one section of full time students, requires eight courses different in emphasis from those in the “A” curriculum: Bargain, Exchange, and Liability; Democracy and Coercion; Government Processes; Legal Justice Seminar; Legal Practice: Writing and Analysis; Legal Process and Society; Property in Time; and Week One: Law in a Global Context. The “B” section emphasizes the sources of law in history, philosophy, political theory, and economics. It also seeks to reflect the increasingly public nature of contemporary law. There is no “first-year” elective in curriculum “B.”

In their first year, students in the part-time program take Civil Procedure, Constitutional Law I: The Federal System, Contracts, Legal Research and Writing, Torts, and Week One: Law in a Global Context (a one-week, intensive study of a complex problem of international law, taken in the first week of the Spring semester). During their second year, part-time students take their remaining first-year courses. For students who matriculated in Fall 2011, the remaining first-year requirements in 2012-2013 will be Criminal Justice and Property. Before graduation, part-time students must take a course designated as meeting the first-year elective (a group of courses in the areas of statutory/regulatory law or international/transnational law).

Curriculum “A” Courses

Civil Procedure, *4 credits*
 Constitutional Law I: The Federal System, *3 credits*
 Contracts, *4 credits*
 Criminal Justice, *4 credits*
 Legal Research and Writing, *4 credits*
 Property, *4 credits*
 Torts, *4 credits*
 Elective, *3 credits*
 Week One: Law in a Global Context, *1 credit*

Curriculum “A” Electives for Full-Time Students (Spring 2012):

(3 credits each)

- Comparative Law: Focus on EU and US
- Comparative Law: Islamic Law and the Contemporary Arab Legal System
- International Law I: Introduction to International Law
- Lawmaking: Introduction to Legislation and Statutory Interpretation
- Legislation and Regulation
- The Regulatory and Administrative State
- The Regulatory State: An Introduction to Legislation and Administration

Curriculum “B” Courses

Bargain, Exchange, and Liability, *6 credits*
 Democracy and Coercion, *4 credits*
 Government Processes, *4 credits*
 Legal Justice Seminar, *3 credits*
 Legal Practice: Writing and Analysis, *4 credits*
 Legal Process and Society, *5 credits*
 Property In Time, *4 credits*
 Week One: Law in a Global Context, *1 credit*

UPPERCLASS J.D. PROGRAM OF STUDY

Beyond the first year, the only required upperclass courses are Professional Responsibility and a seminar, clinic, or Supervised Research project that meets the upperclass J.D. writing requirement.

Georgetown has an enormous range of course offerings including experiential learn-

ing courses, skills-based courses, the externship seminar, and clinics. Selecting courses as a second- and third-year student can be a daunting task. Faculty essays describing these areas of legal interest are located in the Online Curriculum Guide, at: www.law.georgetown.edu/curriculum/.

Students are encouraged to consult faculty members and an Academic Advisor for individualized advice on the selection and sequencing of courses in particular subject areas as well as guidance on how to approach course planning with respect to the specific direction of his or her professional interest in law. In addition, during the course registration process in the Spring semester, the J.D. Academic Services Office and Dean of Students Office sponsor a faculty panel on course selection that is a helpful source of information.

Clinic selection also occurs in the Spring semester, prior to the last day of registration. Each clinic has its own method of selection. Students may be chosen either by lottery or by a competitive process. Those clinics that use competitive selection base their choices on prior experience, writing samples, statements of interest and other criteria. Most clinics also give preference to students who are entering their final year of law school. During the Spring semester informational meetings are held and a clinic application packet, including detailed information about the clinics, their selection criteria and the application process, is made available to students.

GRADUATE CURRICULUM

The Law Center offers an extensive curriculum of graduate level courses related to its numerous degree and certificate programs. In addition, the school has a J.D./LL.M. joint degree program in four fields that permits J.D. students to take courses that will count both toward the J.D. and also toward an LL.M. degree, thus shortening the time necessary to secure an LL.M. The Law Center offers joint degree programs in International Business & Economic Law, National Security Law, Securities & Financial Regulation, and Taxation.

Most graduate courses are open to all graduate students, regardless of the specific degree or certificate program in which they are enrolled. In addition, graduate students are permitted to enroll in most J.D. courses, other than first-year courses and clinical courses. The Office of Graduate Programs provides individualized curriculum counseling as well as opportunities to consult with faculty and practitioners in students' fields of interest.

For more details about the full range of graduate degree and certificate programs, see the *Graduate Programs* section of this *Bulletin*.

ACADEMIC RESOURCE PROGRAMS

Disability Services

Students seeking accommodation for a physical, learning, mental health, or other disability should contact the Office of Disability Services at least one month before the start of the semester in which accommodation is sought. Laura Cutway, the Associate Director of Disability Services, may be reached at 202-662- 4042, by e-mail at lmc228@law.georgetown.edu, or in 210 McDonough Hall. The process for registering with Disability Services includes submitting appropriate documentation and meeting with the Associate Director to determine reasonable accommodations. Students with a disability may wish to register with the Office even if they are not sure they will need an accommodation. More information about the process for requesting accommodation, the role of the faculty in determining appropriate accommodation, and the process for appealing decisions regarding requested accommodations is available at <http://www.law.georgetown.edu/counseling/disabilities.html>.

First Year Continuing Orientation

The J.D. Academic Services Office and the Office of the Dean of Students sponsor a continuing orientation program for first-year J.D. students. "Maximizing Learning in Law School" provides helpful information through seminars and discussion panels with faculty and upperclass students on issues

such as acclimating to first year law studies, class participation, note-taking, case briefing, outlining, and exam taking. In the Spring semester, the series includes first semester exam review, as well as programs to assist students in curriculum planning and course registration. For times and dates, check “*What’s Happening!*,” or the Student Services page on the Law Center’s website, at: www.law.georgetown.edu/students.html.

First Year J.D. Tutorial Program

The First Year J.D. Tutorial Program provides individual subject tutoring to first-year students. To be assigned a tutor, first-year students must meet with Elizabeth Ewert, Director of Academic Enhancement Programs, in order to determine the appropriate tutor assignment. Please call 202-662-4066, e-mail Ms. Ewert at ee3@law.georgetown.edu, or visit the Office of the Dean of Students in McDonough 210 to make an appointment.

The tutoring service is designed to assist J.D. students who are experiencing difficulties in a particular subject and is provided at no cost to them. Tutors are upperclass students who performed well academically in their first years, and who have an interest in helping current first-year students do the same. They are selected through an interview process to serve as tutors for a given academic year. When possible, students are assigned tutors who had the same professor for the course at issue. The tutor and students will devise a mutually convenient schedule for meetings, and will generally meet an average of one to two hours per week.

Students can be paired with tutors as early as their first semester. This pairing is done in response to the student’s needs, the student’s areas of concern, and assessment as to whether other assistance or intervention would better serve the student. The assessment of tutoring needs for second semester also includes an evaluation of the grades received by the student during their first semester. There is no set grade or average a student must receive in order to qualify for second semester tutoring, but the program is meant to support those who are most in need and not as a general study aid.

The Writing Center

The Writing Center assists J.D. and LL.M. students on writing projects. All Law Center students are eligible to receive individualized assistance at the Writing Center from a Senior Writing Fellow, a specially trained upper-level student. The work of the Writing Center reinforces the methods of legal analysis, research, and writing taught in the first year. Senior Writing Fellows at the Center provide feedback on choosing a topic; researching scholarly papers; defining scope; organizing, writing and revising papers; and improving clarity and coherence.

Students may request a conference by signing up at the Writing Center at a podium outside McDonough 540. Papers, along with a questionnaire available from the Center, must be submitted at least 24 hours before the conference. The student should submit his paper electronically to the Senior Writing Fellow. The Writing Center is open during the academic year, but closes during the exam periods and during the summer. For more information, contact the Legal Research and Writing office, McDonough 540, or call 202-662-9525.

