Apply online at: www.law.georgetown.edu/go/clinic-registration

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Prof. Hope Babcock and Fellows</th>
</tr>
</thead>
<tbody>
<tr>
<td>What do students do</td>
<td>Students work on projects that involve air and water pollution, hazardous waste disposal, renewable energy, coal mining, and historic preservation.</td>
</tr>
<tr>
<td>Semester or year-long</td>
<td>One semester, Fall or Spring</td>
</tr>
<tr>
<td>Open to</td>
<td>Second semester 2Ls and all 3Ls (at least 41 credits). The fall semester is limited to rising 3Ls; in the spring semester, 3Ls are given preference, but 2Ls may be considered.</td>
</tr>
<tr>
<td>Prerequisite(s)</td>
<td>All first year courses; strong preference for Environmental Law or Natural Resources Law (as a pre- or co-requisite)</td>
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<tr>
<td>Credits</td>
<td>12</td>
</tr>
<tr>
<td>Meets WR requirement</td>
<td>No</td>
</tr>
<tr>
<td>Requires Student Bar Certification</td>
<td>Yes</td>
</tr>
<tr>
<td>How many students</td>
<td>8/semester</td>
</tr>
<tr>
<td>Conflicts</td>
<td>Handled on a case-by-case basis</td>
</tr>
<tr>
<td>Average time commitment</td>
<td>42 hours per week total. 32 hours per week M-F on cases. 10 hours per week preparing for and attending seminar and project rounds. Full-time work on cases will continue for one week into the reading period.</td>
</tr>
<tr>
<td>Seminar hours</td>
<td>Tues. 9:00-11:00 a.m.</td>
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<tr>
<td></td>
<td>Wed. 9:00-11:00 a.m.</td>
</tr>
<tr>
<td>Orientation</td>
<td>Orientation will take place on the first day of classes</td>
</tr>
<tr>
<td>Information session(s)</td>
<td>March 26, 4:30-6:00 p.m., McD 312</td>
</tr>
</tbody>
</table>

**THE IPR EXPERIENCE**

The Institute for Public Representation (IPR) is a public interest law firm and student clinic founded in 1971. IPR offers a high level of professional training and a variety of advocacy opportunities, such as preparing comments and petitions for rulemaking to be filed with administrative agencies, drafting briefs and pleadings for use in court or in administrative agency proceedings, taking discovery, drafting testimony and comments on proposed legislation and proposed agency rules, participating in strategy sessions, and meeting with clients, other attorneys, and government personnel.

Students benefit from regular participation in the process of decision making and the careful preparation of legal documents under the day-to-day, hands-on supervision of the IPR faculty and staff attorneys. Students interested in a public interest law career can obtain first-hand familiarity with the public interest law community and the kinds of clients, both individual and organizational, served by public interest lawyers. Students considering other careers will also profit from the insights the clinic provides into the litigation and administrative processes and from exposure to complex law practice involving real cases and real clients. IPR students obtain a greater understanding of their roles as attorneys and the responsibility of lawyers in our society through their work on environmental projects as well as through participation in, and preparation for, weekly seminars and small group meetings.
Students accepted will be assigned to work within a particular area. The projects offered in each area depend on client need and other factors. The following list of projects recently undertaken by IPR illustrates the types of environmental cases students may work on. You can also find out more about recent environmental projects on our website: instituteforpublicrepresentation.org.

- Litigating on behalf of a regional environmental organization in Virginia state court over the conformity of a state storm water runoff regulation to Clean Water Act requirements;
- Assisting Waterkeepers Chesapeake to bring facilities discharging pollutants into the Chesapeake Bay into compliance with the Clean Water Act;
- Filing an amicus brief on behalf of environmental law professors to overturn a Utah District Court decision finding the Endangered Species Act’s application to prairie dogs unconstitutional under the Commerce Clause;
- Litigating in federal court on behalf of a national organization seeking to curtail the installation of digital billboards on national highways;
- Litigating on behalf of a neighborhood association in federal court to challenge the privatization of a federally recognized park;
- Representing a group of organic farmers in their efforts to maintain the integrity of organic farming certification;
- Litigating on behalf of a regional environmental group in federal court to challenge West Virginia’s unlawful extension of coal mining permits; and
- Challenging the practice of the Department of Agriculture to automatically renew permits for roadside zoos despite serious violations of the Animal Welfare Act.

**TIME COMMITMENT**

The work undertaken by students at IPR affects the lives of our clients and seeks to improve the laws that affect under-represented people and groups. Moreover, students completing the required work at IPR receive twelve credits. To represent clients zealously and meet academic requirements, students enrolled in IPR must make a serious, ongoing commitment of time to their clinical work.

IPR expects that students will spend at least 32 hours each week during normal business hours (8:00-6:00), working at the law school (preferably in the IPR office space) or attending meetings, hearings or other activities related to clinic cases or projects. IPR also conducts weekly two-hour seminars and holds project case rounds, which average between one and two hours per week. Accordingly, separate from, and in addition to, time spent on projects, we expect students to devote the time necessary to prepare for and attend seminars and rounds, which we estimate will take an additional five to seven hours a week. Preparation for seminars and rounds does not need to take place in our offices or at the Law Center. Students are also responsible for important administrative tasks, such as maintaining time records for their projects and establishing and maintaining case files.

**PREREQUISITES**

Students who want to work on environmental projects are encouraged but not required to have taken a course in environmental or natural resources law, either before they enroll in IPR or to be enrolled in one while they are in the clinic. This is not to discourage students without any background in environmental or natural resources law from applying to IPR to work on environmental projects, but only to say that having some substantive understanding of the field will make work on some projects easier.
SELECTION CRITERIA/APPLICATION PROCESS

IPR gives preference to students who will be in their final year of law school. If we have more applicants than slots for any particular project area, we will select those students who have a demonstrated background or interest in the project area they have selected. If all the slots are not filled by students who will be in their final year, we will select from among students who will be in their second year based on demonstrated background or interest in IPR’s environmental project areas.

The clinic application can be found online at http://www.law.georgetown.edu/go/clinic-registration and must be completed by 11:59 p.m. on April 8, 2015.

STAFF

Hope Babcock, Professor of Law, directs IPR’s Environmental Project. She joined IPR in the fall of 1991, after spending 11 years at the National Audubon Society, directing its Public Lands and Waters program and serving as Audubon’s General Counsel for five of those years. Professor Babcock graduated from Yale Law School in 1966, was in private practice here in Washington for many years and also served as a Deputy Assistant Secretary of Energy and Minerals at the U.S. Department of Interior during the Carter Administration. In addition to her extensive litigation experience, Professor Babcock has taught environmental law at Penn, Yale, Pace, Catholic, and Antioch, and has written on topics concerning environmental, natural resources and public lands law as well as environmental justice, environmental clinics, legal fiction, environmental norms, and Indian law. She also teaches courses in environmental and natural resources law at GULC. She has served on the boards of several public interest environmental organizations, as well as on National Academy of Sciences Committees and various governmental advisory committees. She was Chair of the Natural Resources Section of the AALS.

Sarah Fox, clinical teaching fellow, received her J.D. with honors from Georgetown University Law Center, where she was a Legal Research & Writing Teaching Fellow and a member of the Barristers' Council Environmental Law appellate advocacy team. During law school, she interned for the Environment & Natural Resources Division of the U.S. Department of Justice in the Appellate and Law & Policy Sections, as well as for the Honorable Emmet G. Sullivan of the U.S. District Court for the District of Columbia and the Public Citizen Litigation Group. Following law school, she was a litigation associate in the New York offices of two national law firms, and clerked for the Honorable Claire V. Eagan of the U.S. District Court for the Northern District of Oklahoma. She has published several articles on the implications of climate change for land use and the built environment. A native of Kansas, Sarah received her B.A., summa cum laude from the University of Oklahoma.

Daniel Lutz, clinical teaching fellow, received his J.D. from NYU School of Law in 2012, where he served as the Senior Notes Editor on the NYU Environmental Law Journal and participated in the Global Justice Clinic. Prior to joining IPR, Daniel was a Litigation Fellow with the Animal Legal Defense Fund, litigating and performing administrative advocacy on issues ranging from captive wildlife to industrial meat production. As a law student, Daniel clerked at the Washington D.C. public interest law firm Meyer Glitsenstein & Crystal and interned with a community land rights project on the Kenya coast. A native of Denver, Colorado, Daniel earned his undergraduate degree from Tufts University.
### 2014-2015 INSTITUTE FOR PUBLIC REPRESENTATION CLINIC STUDENTS

#### Fall 2014
1. Jonathan Aronchick  
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3. Anita Ladher  
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4. Sanghyun Lee  
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5. Emily Rose  
   eap29@law.georgetown.edu
6. Daniel Smith  
   dts42@law.georgetown.edu

#### Spring 2015
1. Christine Hottinger  
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6. Jason Yan  
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