

Juvenile Justice Clinic & Initiative Summer Clerkship

Applications accepted on a rolling basis with priority given to those received by March 2.
Apply by sending your resume and cover letter to Rebba Omer at ro295@georgetown.edu.

The Summer Clerkship with the Georgetown Juvenile Justice Clinic & Initiative will provide a valuable experience for Georgetown Law JD students in the areas of **racial justice and youth advocacy**. The Initiative seeks to **transform the juvenile legal system** by advancing new policies and raising the level of practice among youth defenders through its efforts at the local, regional, and national levels. The Initiative's projects include Racial Justice for Youth: A Toolkit for Defenders, Ambassadors for Racial Justice, the Mid-Atlantic Region of the Gault Center (formerly the Mid-Atlantic Juvenile Defender Center), Youth Defender Advocacy Program attorney training curriculum, and more.

Clerks will support the Initiative's work while building a variety of advocacy skills in the following areas:

Legal Research and Writing

- Research issues related to race, adolescence, policing, trauma, and disability
 - E.g., Write model pleadings for defenders to use in delinquency cases
 - E.g., Research for a book project related to race and the wrongful convictions of youth
 - E.g., Update and create research summaries on implicit racial bias, "policing as trauma," race and adolescent development, stereotype threat, racial disparities in school discipline, etc.
 - E.g., Create 50-state surveys of case law related to specific legal issues at the intersection of race and criminal/youth defense (e.g., consent to search; access to counsel at interrogation; sentencing youth tried as adults)
- Contribute legal research and writing (including potential amicus briefs) to assist defenders in the Ambassadors for Racial Justice and the Mid-Atlantic Region of the Gault Center, as well as others who contact the Initiative

Training Curricula

- Work with staff to develop training curricula for workshops on race, adolescence, disability, policing, and the criminalization of Black and brown youth (trainings will be prepared for defenders, judges, prosecutors, police officers, and more)
- Develop resource materials (e.g., bench cards, checklists, interviewing "cheat sheets," etc.) to accompany trainings aimed at helping defenders, youth advocates, and other legal-systems' actors best serve youth at the intersection of race, adolescence, disability, and trauma

Creative Advocacy

- Create resources (e.g., case summaries and model pleadings) for inclusion in Racial Justice for Youth: A Toolkit for Defenders
- Design infographics using data and research on race, policing, and youth
- Write op-eds related to juvenile justice and race

Interviewing

- There may be opportunities to interview individuals connected to the book project on race, adolescence, and wrongful convictions.

Location & Hours: Work will primarily be done remotely. There will be opportunities for in-person networking and community-building. Start date and working hours are flexible. While we are happy to consider part-time opportunities with excellent candidates, our general preference is to hire for full-time positions.

Pay: Georgetown Law JD students hired for this position will be paid hourly at the rate of \$19.50 per hour. **IMPORTANT NOTE:** The funding for this internship (paid hourly through payroll) is provided by [OPICS summer funding](#). To be eligible for this position, Georgetown Law JD students must meet the eligibility requirements to receive OPICS summer funding (and not already be receiving OPICS summer funding for another position during the same summer).