



GEORGETOWN LAW

ANNUAL NEWSLETTER | 2026

GREETINGS FROM STREET LAW



Because of your support, Street Law reached over 600 middle and high school students

this year. Your generosity helps law students become practice-ready lawyers and gives young people the chance to learn about the law, their rights, and their power to speak up.

Thank you for believing in our students and the power of legal education. Please read on to learn all the ways you helped Street Law this past year.

Charisma X. Howell

Charisma X. Howell (L'11) Visiting Associate Professor and Director, Street Law Program

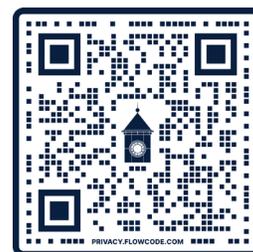
SAVE THE DATE

Street Law's Third Annual Giving Day is April 8

Your gift supports scholarships, middle school programs, mock trial opportunities, and alumni-led innovation. If you want to help students like Daviana (story on the back) and support the next generation of advocates, we invite you to give on April 8—more details coming in your email soon!

If you are eager to give now instead of waiting, you can give securely online at give.georgetown.edu/streetlaw or by scanning the QR code to the right.

GIVE HERE:



EXPANDING THE PIPELINE

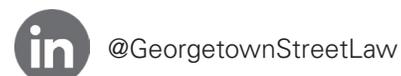
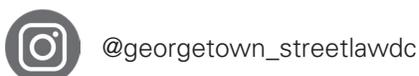
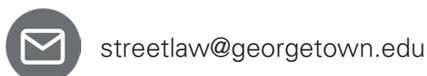
The Stuart Hobson Mock Trial Club expanded this year to include students in 6th through 8th grade. Street Law also launched a daytime mock trial class at Ida B. Wells Middle School, integrating legal education into the regular school day. Together, these middle school programs introduce students to the law early and strengthen Street Law's role as a legal career pipeline.

MOCK TRIAL EXCELLENCE

Duke Ellington School of the Arts won the citywide mock trial tournament this year. Through our partnership with the Council for Court Excellence, judges from the D.C. Superior Court mentored students as they prepared for competition and shared insight into courtroom practice.



STAY CONNECTED





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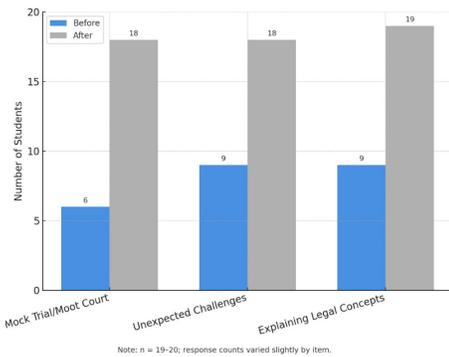
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**WHAT THE DATA SHOWS:  
RESEARCH FINDINGS**

This year, Street Law conducted an IRB-approved research study to better understand how teaching the law prepares students for practice. Law students reflected on their skills before and after teaching in high school classrooms. The findings show strong growth in advocacy, communication, and adaptability. As one student shared, "I thought I understood Miranda rights until I had to explain it to a teenager." These results confirm that donor-supported teaching experiences build the real-world skills lawyers need most.

**Growth in Lawyering Skills**

*Number of law students reporting strong confidence before and after teaching (n ≈ 20)*



After teaching, nearly all law students reported strong confidence in mock trial advocacy, handling unexpected challenges, and explaining legal concepts clearly. These findings reinforce Street Law's role as a high-impact experiential program that prepares law students for successful practice.

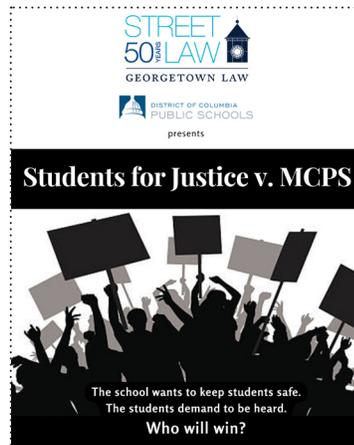
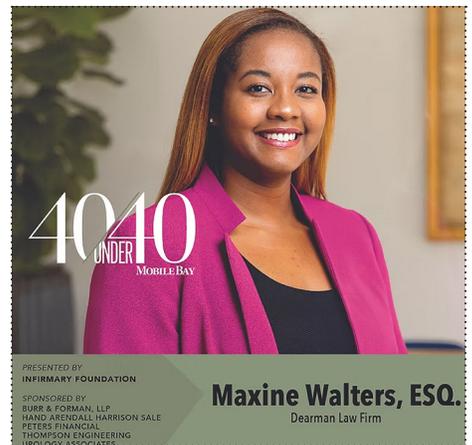


**REMOVING BARRIERS  
TO LEGAL CAREERS**

Five students received \$3,725 Street Law Scholarships to attend Georgetown's Hoyas Law Academy. "Since the age of seven, I've said I wanted to be a lawyer," shared Daviana, one scholarship recipient. "I want to help people get justice, and do it in the right way." Donor-supported scholarships like Daviana's ensure that talented students are not excluded from transformative legal experiences because of cost.

**ALUMNI SPOTLIGHT:  
MAXINE WATERS (L'21)**

Since graduating in 2021, Maxine Waters has practiced law in Alabama while founding and leading a Street Law program serving two schools. For four years, she has brought legal professionals into classrooms and partnered with the district court to give students firsthand insight into the justice system. Her sustained commitment shows how Street Law alumni carry this mission into new communities nationwide.



**ALUMNI SHAPING THE CURRICULUM**

This year, Street Law engaged alumni like Zoya, a senior at School Without Walls, in the mock trial writing process. High school student alumni who once argued these cases now help create them, strengthening curriculum quality and building a clear pathway from student to alumni leader.