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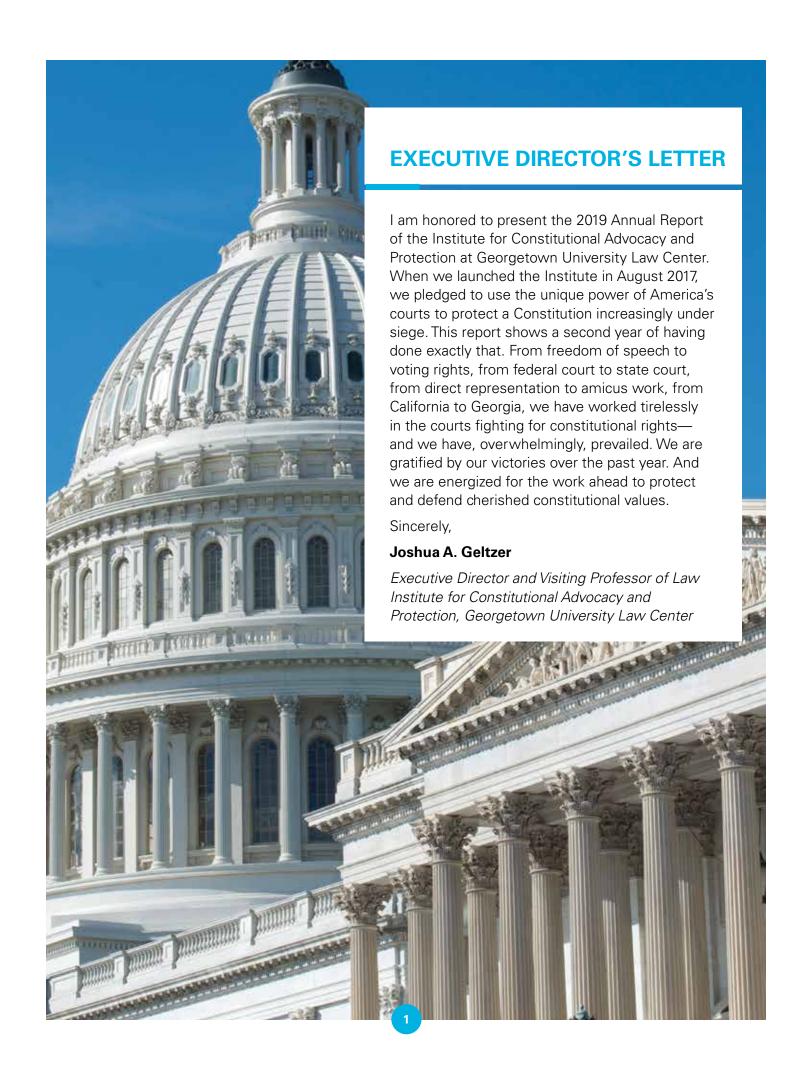
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OUR MISSION

The mission of the Institute for Constitutional Advocacy and Protection is to use the power of the courts to defend American constitutional rights and values.

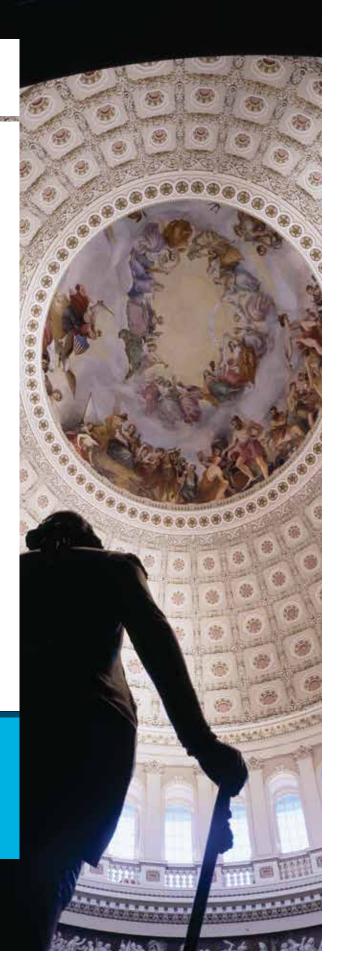
The Institute, based at Georgetown University Law Center, draws on expert litigators, savvy litigation strategy, and the constitutional scholarship of Georgetown Law faculty to vindicate individuals' rights and protect America's constitutional way of life.

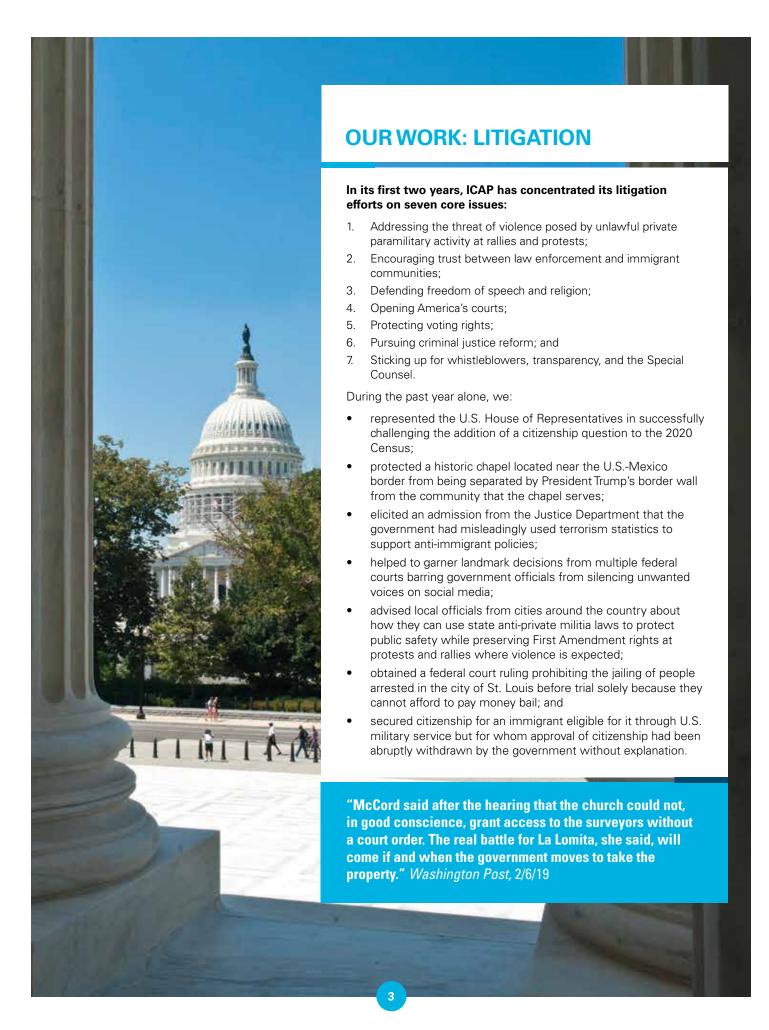
At the heart of the Institute is its litigation work. The courts remain a critical venue in which constitutional claims can be vindicated, and the Institute uses that venue by representing adversely impacted parties in litigation and supporting, through amicus curiae ("friend of the court") briefs, op-eds, and other means, the efforts of others to litigate in furtherance of constitutional rights and values. In an era when constitutional discourse, including in the context of litigation, tends to be politically polarized, the Institute offers vital understandings of the Constitution and its protections that draw on scholarship and a wide range of practical experience, including extensive service in the Federal Government.

Critical constitutional dialogue also occurs outside the courts and in the public square. The Institute uses public education to inform and elevate that dialogue so that more Americans can understand what the Constitution says, why it matters, and how today's political developments fit in. Through direct engagement with the public in sponsored events as well as through writing and speaking about the Constitution, the Institute heightens and grounds today's constitutional conversation.

The Institute also plays a key role within Georgetown University Law Center by involving law students in the Institute's work. Through a practicum seminar and additional research opportunities, law students offer key legal research, factual development, and drafting to the Institute's litigation efforts. Additionally, the Institute provides litigation support to other centers and institutes within Georgetown University Law Center.

"There are lines that we worry about being crossed, that we think we see being crossed. And the fact that we have worked on these issues and, at times, tried to articulate where the line is from the other side gives us a real perspective and hopefully a credibility." ICAP Executive Director Joshua Geltzer, NPR, 8/9/17









OUR WORK: PUBLIC EDUCATION

On March 8, ICAP co-hosted with Checks & Balances an event analyzing the current state of the rule of law in America. ICAP's Joshua Geltzer and Mary McCord were joined by Checks & Balances members Stuart Gerson and Alan Charles Raul in a discussion moderated by Washington Post reporter Carol Leonnig, with George T. Conway III and Anthony Clark Arend providing welcoming and keynote remarks.

And, throughout the past year, ICAP has added its voice to public debates on the Constitution, with op-eds appearing in the *New York Times*, the *Washington Post*, *Politico*, and elsewhere, including:

- an op-ed in the New York Times pointing to new evidence indicating that the rationale for adding a citizenship question to the 2020 Census was pretextual;
- an op-ed in the Washington Post criticizing the Attorney General's handling of the Mueller Report's release;
- an op-ed in Politico explaining why President Trump's use of Twitter to block his critics violates constitutional free speech protections;
- an op-ed in Slate warning about the national security harms associated with giving the Attorney General declassification authority over the intelligence community;
- an op-ed in the Washington Post outlining how local jurisdictions can protect public safety at protests and rallies while preserving constitutional rights; and
- an op-ed on CNN.com calling on border state governors to use state laws to stop private militias from deploying to the border.

ICAP also has sent a number of letters to government officials raising legal and factual concerns on behalf of expert communities. For example, ICAP sent a letter to the Departments of Justice and Homeland Security requesting reconsideration of their misleading report implying a link between terrorism and immigration, eliciting an admission that the report had misled readers.

"Now, rather than respectful deference to the women and men who had to make those decisions in the moment, Barr has demanded—and been handed—the power to rummage through classified materials, second-guessing the judgment calls of those who have spent decades combating foreign intelligence threats. It's clear he intends to use that power for the benefit of his political patron, Donald Trump." Mary McCord and Joshua Geltzer, Slate, 5/28/19





ICAP now offers at Georgetown University Law Center a practicum seminar in both the fall and spring semesters. Through the ICAP practicum, students explore the dynamics of impact litigation and receive credit for contributing to ICAP's litigation.

COURSES

CONSTITUTIONAL IMPACT LITIGATION PRACTICUM, LAW 1601

This project-based practicum course will give students the unique opportunity to be part of the constitutional litigation work of Georgetown Law's Institute for Constitutional Advocacy and Protection (ICAP). Led by attorneys with deep experience in trial and appellate advocacy, national security law, and federal prosecution, ICAP pursues strategic litigation in federal and state courts at all levels to ensure clear recognition of constitutional rights in areas such as immigration, religious discrimination, free expression and privacy protection, national security, public safety, criminal justice reform, and whistleblower protection, among others. ICAP often works in close partnership with non-profit organizations, pro bono teams of law firms, and law school clinics. Students will participate in a two-hour weekly seminar and carry out an average of 15 hours per week of work with ICAP and its partners on strategic litigation.

SEMINAR: Drawing on experience from ICAP's cases as well as prominent historical and current examples of impact litigation, the seminar will focus on the history of public and social justice litigation and its uses, criticisms, and obstacles. Seminar participants will discuss with the practicum's Professors and other lawyers on the ICAP team strategies for bringing impact litigation, including identifying and selecting plaintiffs, test cases, venues, and legal theories, as well as engaging the public. Students will receive specific instruction on how to prepare research memoranda useful to litigators exploring which cases to take and which arguments to make; on what makes for successful, persuasive briefing of constitutional arguments; and on how to explain to the public, in forms such as short op-eds, the crux of key legal challenges and the stakes associated with them.

PROJECT WORK: Students' roles may include providing litigators with memoranda conveying research on relevant legal issues; drafting portions of briefing materials for use in litigation; mooting oral advocates preparing to argue these matters in court; drafting press releases and/or op-eds relevant to ICAP's litigation; and assisting with spin-off projects that may arise from the litigation. Students also may be involved in fact gathering related to ICAP's litigation, including reviewing and analyzing publicly available data.

