# Tuesday, April 18, 2017 9:00 PM

**Hotung 2000**

**Meeting Minutes**

**Dean of JD Academic Affairs**

* Purposes of Office
  + Most of the department's resources (approx 75%) is devoted to creating the course curriculum
  + Remaining resources spent on academic advising (e.g. course selection and general academic requirements)
* Encouraging students to come and discuss advice for preparing for course
  + **Advice**
    - Balancing Act
      * A) create a balance/mix of classes to increase odds of doing better, because research shows diversity in work load results in better performance. For example, mix 'foundational' classes (Con Law II, Evidence) with classes that require less obligation.
    - II) Plan Ahead
      * A) Identify classes you want in the future, and enroll in the prerequisites early
    - III) 2L curve similar to 1L curve
      * A) Law school is a marathon, and it is not entirely focused on 1L grades.
      * B) Seminar courses have more forgiving curves, so 'sprinkle' those courses into your workload
    - IV) Remember to consider Georgetown's Pass/Fail Option (I didn't catch everything on this bit, so if you can fill in....)
      * A) student can set a target grade, and if it falls below that, the class will turn into 'pass/fail'
    - V) Lottery System for Course Selection
      * A) check past 'fill rate' in course evaluations site to determine how to prioritize your ranking
  + Q – explain and advise on the lottery process
    - There are course evals on the library’s page – use those because they will help you figure out who the best professors are. Course enrollment will allow you to tell past enrollment rate so you can determine whether to rank a particular course as high to get into it. ATTEND FIRST DAY OF CLASSES YOU ARE INTERESTED IN
  + **Q –** curve question: is the curve tied to the number of the students in a class?
    - **NO**. Curve is based on type of class. Foundational courses will have a tighter curve and that is true regardless of the number of students in the class. It is the percentage of the class will be assigned a certain grade and that percentage stays the same irrespective of the number of students enrolled. Classes that are first classes in a series of classes will tend to have a fixed curve more so than seminars that are more specialized.
  + Q – how will we handle curve on externship courses? We shouldn’t be curving grades in these classes.
    - This is helpful feedback. If that is how students feel then we might be able to combat this. E.g. do away with the curve or make it a mandatory pass/fail. Putting it in a resolution.
  + Please make sure to fill out course evals because that is how we handle course improvements.
  + Q – supervised research options – how strict is the policy on reaching out to full-time faculty before reaching out to adjuncts.
    - It depends. If the adjunt is truly the best person equipped to supervise then we would approve it. But the faculty wants to be involved if at all possible.
  + Q – as someone who has written brutal evals, I’ve heard they are not actually anonymous /// are they actually anonymous?
    - YES, they are actually anonymous. Professors cannot access the system until they submit their grades. So I don’t think its fake news.
  + Q - Can we make the link for pass fail option more prominent before registering for them?
    - Yes.
  + Q – evening students, can we have an option that filters courses by time?
    - Blue and Pink sheets are available. They should be available online. If not, we will scan and put them on.
  + Q - Could you add a credit filtering function so we can filter by number of units?
    - I will check. We are currently transitioning to new software.

**Executive Board Updates**

* Ryan Shymansky, President
  + Round of applause for Brian for putting on a good day of service. Found a shoe, an open house sign, a screen mask, an animal scull. It was entertaining.
* Chris Joyce, Day Vice President
  + Three important things to vote on that are on the agenda
    - Adding to alumni affairs of a delegate
    - Student faculty committees are in the works
    - Committee heads keep an eye out for an accountability standards email from me.
* Ata Akiner, Evening Vice President
  + Acknowledging Elijah and Noah’s efforts in putting on a great happy hour for the evening student body.
* Ahmad Al-Dajani, Secretary
  + No updates
* Betty Rosenbaum, Treasurer
  + Will be doing an overhall of our funding guidelines because we have loopholes that have been exploited a lot. We will send it out to all delegates and we would like feed back from everyone so keep an eye out for it over the summer.
* Michael Buchanan, Attorney General
* Dante Frisiello, Chief of Staff
  + WWD coming up. Comeout. Journals will be setting up tables near WWD, if you are ointerested learning about Journals
  + Bar Review is sponsored by our softball team and Rugby team. Mostly softball who are going this weekend to Charlottesville to compete in the law school invitational.
    - * Wonder Garden in Noma.

**Committee Chair Updates**

1. Academic Affairs:
2. Elections: Blake
   1. Meeting with Adam pretty soon.
3. Experiential Learning:
4. Campus Services:
   1. John – we are getting an industrial breast pump for mothers group at the school. We would like to connect with firms to get some money from that.
5. Career Services:
6. Social:

Zoe – Wednesday winedown is on tour green. If raining, inside sports and fitness. WWD will start at 3:30pm this week on the Tower Green (rain location inside the Sport and Fitness lobby), hosted by Amnesty International. Amnesty International cosponsoring with the Dean's Office, FLAG (Foreign Lawyers at Georgetown), and the Office of Equity, Community, and Inclusion, which are hosting a Celebration of International Diversity event starting at 5pm.

* 1. Bar Review will be at the Carving Room this Thursday at 9pm, hosted by Environmental Law Society and the Student Animal Legal Defense Fund
  2. Taylor – bar review at the carving room

1. Special Events:
2. Alumni Initiatives: Brian
   1. Meeting call
3. Community Enrichment:
4. American Bar Association Representative:

**Resolutions**

* 2 Constitutional Amendments
  + I) Create liaison between Georgetown and DC Bar Association
    - A) Goal is to increase training and mentorships between Georgetown and DC Bar Association
  + II) Combine Academic Affairs and Experimental Learning Committees
    - A) 6 credits of Experimental Learning are now required at Georgetown, so we will combine the two committees to increase synergies

**Open Forum**

* Meeting Schedule for Next Semester
  + Tuesday Night at 8:
    - We should make an exemption for students who have classes.
      * Topic postponed till next semester
* Student Groups Co-sponsoring Resolutions
  + It is a great way for people to participate, but we should change it because otherwise it would hinder the purpose of discussing the resolution at our meetings when groups have already signed on to a particular version of the resolution.