## First Day of Class

**Attendance**

Please take attendance using the [class list](http://www.law.georgetown.edu/academics/academic-programs/adjunct-faculty-virtual-office/technology-support/Course-Rosters-Email-Lists-Student-Photo-Roster.cfm) available through [MyAccess](https://myaccess.georgetown.edu/). If you are uncertain if a student present in the classroom is enrolled in your course, please contact the Office of the Registrar at (202) 662-9220 or *lawreg@georgetown.edu*.

**Your Contact Information/Office Hours**

Tell students how they can best reach you and your office hours. Provide all relevant contact information.

**First Class Agenda**

Review your syllabus and the [Academic Calendar](http://www.law.georgetown.edu/campus-services/registrar/course-registration/Academic-Calendars.cfm) with your class. Make sure to note the following:

* Note any legislative days that affect the class (i.e., class days rescheduled due to holidays listed in the academic calendar).
* If you assign a final paper, please indicate how late papers are treated (e.g., the penalty system).
* If your class is a mini-course (e.g., a weekend or bookend course), note that the last class session is the last day to withdraw.
* If you have opted out of the default course withdrawal rules and will require professor permission to withdraw from your course, explain the instances – such as submitting a first-draft of a paper – that would lead you to deny permission to withdraw. For regular, semester-or year-long courses, students will have up to and including the last class for the semester, as published on the [Academic Calendar](http://www.law.georgetown.edu/campus-services/registrar/course-registration/Academic-Calendars.cfm), to withdraw from your course.
* Any modifications that you may be making to the duration of the exam period for take-home exams.
* Explain your attendance and class participation policies.

Discuss all course requirements and plans for the evaluation of students:

* Will there be a final exam, paper or other final requirement?
* If there will be an exam, what is its format, including length of exam?
* Will the final exam be closed or open book?
* Do you have an attendance policy? (see the Course Syllabi section of Best Practices for Course Design and Management)
* Will class participation be taken into account in the final grade? How?
* If you are requiring a final paper or you are teaching a Writing Requirement (“WR”) seminar, when are the due dates for the outline, first, and final drafts?
* What type of feedback will you provide on exams or papers?
* Will there be any other projects that will be included as part of the final grade?

This information should be repeated during the second week of classes for the benefit of enrolled students who added the class during the first week of the Add/Drop period but may have missed the first class meeting.

NOTE: We strongly discourage making changes to the course requirements from those announced at the beginning of the semester as students rely on these initial announcements in making their final course selections, planning out their semesters, and planning for exams.