# Week One 2019 First-Year Simulation Courses

**Please note:**

*All courses listed below meet Monday, January 7 - Thursday, January 10, 2019*

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<thead>
<tr>
<th>Time</th>
<th>Course</th>
<th>Professor</th>
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<tr>
<td>9:00am-1:00pm</td>
<td>Internal Investigation Simulation: Evaluating Corporate Corruption</td>
<td>Michael J. Cedrone, Professor of Law, Legal Practice; Chairperson, Legal Writing Program</td>
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<td>Jonathan D. Brightbill, Deputy Assistant Attorney General, U.S. Department of Justice; Adjunct Professor of Law</td>
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<td>Restorative Justice</td>
<td>Thalia González, Associate Professor, Politics Department and Anderson Center of Public Policy, Occidental College; Senior Visiting Scholar, Center on Poverty and Inequality; Adjunct Professor of Law</td>
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<td>Advocacy, Client Counseling and Negotiation Skills in Practice Settings</td>
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<td>Erin Carroll, Associate Professor of Law, Legal Practice</td>
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<td>Internet Defamation Simulation: Alternative Dispute Resolution in a Transnational Dispute</td>
<td>Julia L. Ross, Professor of Law, Legal Practice</td>
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| 1:30pm - 5:30pm | World Health Assembly Simulation: Negotiation Regarding Climate Change Impacts on Health | Vicki A. Arroyo, Professor from Practice; Executive Director, Georgetown Climate Center; Assistant Dean, Centers and Institutes  
Sara P. Hoverter, Staff Attorney, Public Policy Clinic, Georgetown University Law Center; Adjunct Professor of Law  
Katie C. Gottschalk, Deputy Director, O’Neill Institute for National and Global Health Law; Adjunct Professor of Law  
Rebecca B. Reingold, Institute Associate, O’Neill Institute for National and Global Health Law; Adjunct Professor of Law |
| 6:00pm - 10:00pm | Designing Financial Regulation Post-Crisis                                                | Jeffery Y. Zhang, Economist, Special Projects Unit, Division of Supervision and Regulation, Federal Reserve; Adjunct Professor of Law  
Brian Chernoff, Senior Supervisory Financial Analyst, Capital and Regulatory Policy, Division of Supervision and Regulation, Federal Reserve; Adjunct Professor of Law |
| 6:00pm - 10:00pm | Internal Investigation Simulation: Evaluating Corporate Corruption                        | Susan A McMahon, Professor of Law, Legal Practice                           |
| 6:00pm - 10:00pm | Legal Innovation – Designing Human-Centered Solutions to Challenges in Law                | Daniel Yi, Senior Counsel for Innovation, Civil Rights Division, U.S. Department of Justice; Adjunct Professor of Law |
| 6:00pm - 10:00pm | Questioning Witnesses In and Out of Court                                               | Jonathan Jay Rusch, Senior Vice-President, Head of Anti-Bribery and Corruption Governance, Wells Fargo; Adjunct Professor of Law |
Course Snapshots
(The complete course descriptions may be found in the Curriculum Guide.)

**Internal Investigation Simulation: Evaluating Corporate Corruption**
9:00am-1:00pm

Through this simulation about an internal investigation by a French company that is in deal talks with a publicly-traded U.S. corporation, learn about the role of the Foreign Corrupt Practices Act (FCPA) in corporate transactions as well as essential lawyering skills like fact development and analysis. In this highly dynamic and realistic course, students will also interview key witnesses, assess the risks posed to their clients under the provisions of the FCPA, and present their findings and recommendations to their client’s general counsel, played by practicing lawyers from Georgetown Law’s alumni network.

**Professor:** Michael J. Cedrone, *Professor of Law, Legal Practice; Chairperson, Legal Writing Program*

**Questioning Witnesses In and Out of Court**
9:00am-1:00pm

This course is an excellent introduction to the type of materials covered in upper-level elective courses such as Trial Practice and Civil Litigation Practice. Students gain exposure to the forensic techniques needed to effectively question witnesses in both informal and formal settings, a skill set whose value in the practice of law is not limited to litigation. Students will be introduced to selected key evidentiary issues that they need to understand in order to construct lines of questions and individual questions to elicit responsive answers (or to object successfully to opposing counsel’s questions). Among others, scenarios discussed are expected to include situations such as informal interviews of corporate employees and other individuals by outside counsel conducting internal investigations of alleged wrongdoing, such as consumer fraud, economic sanctions violations, foreign bribery, organized crime, and SEC disclosure violations.

**Professors:**
Michael F. Williams, *Partner, Kirkland & Ellis LLP; Adjunct Professor of Law*
Jonathan D. Brightbill, *Deputy Assistant Attorney General, U.S. Department of Justice; Adjunct Professor of Law*
Restorative Justice
9:00am-1:00pm

Across the country, restorative justice has emerged as an alternative approach to addressing harm in the juvenile and criminal justice systems, in schools, and in community settings. Restorative justice is a distinct form of conflict resolution that aims to redirect society’s retributive response to harm. Restorative justice practice seeks to elevate the role of victims and community members, hold offenders directly accountable for their harm(s), and restore, to the extent possible, the emotional and material losses of victims through dialogue and problem solving. Through actual and simulated restorative justice practices (i.e., circles, conferences and/or dialogues) as well as viewing and analyzing case study videos of restorative practices, students will be exposed to skills associated with interviewing, fact investigation, conflict resolution, facilitation, and more.

Professor: Thalia González, Associate Professor, Politics Department and Anderson Center of Public Policy, Occidental College; Senior Visiting Scholar, Center on Poverty and Inequality; Adjunct Professor of Law

Social Intelligence in the Practice of Law: Dealing Effectively with Clients, Colleagues, and Opposing Counsel
9:00am-1:00pm

In this simulation course, students will learn about emotional intelligence and research that illustrates how basic brain function and other factors, such as strong emotion, influence how a person makes decisions. Students will learn research-based skills and strategies from the fields of neuroscience, the study of emotions and emotional intelligence, negotiations and communication. As they learn theory, students will have the opportunity to practice techniques for harnessing these dynamics in professional interactions commonly involved in the actual practice of law. The simulations will emphasize positive strategies for dealing with common interpersonal interactions in a legal practice: lawyer-client, lawyer-opposing counsel and lawyer-colleague. At the end of the course, students will have an improved ability to effectively communicate and negotiate, present information in a persuasive light; recognize and address internal biases; and deal with highly emotional or extremely difficult individuals – skills that talented legal minds need to become great counselors at law.

Professors:
Jane Juliano, Chief, Alternative Dispute Resolution Unit, U.S. Office of Special Counsel; Adjunct Professor of Law
Amy Wind, Chief Circuit Mediator, D.C. Circuit; Adjunct Professor of Law
Advocacy, Client Counseling and Negotiation Skills in Practice Settings
1:30pm-5:30pm

This course will teach students how ethics issues arise in practice and how lawyers may run afoul of rules that govern professional responsibility. Students will be involved in one or more simulations, the scenarios of which include a court sanctions hearing, a disciplinary hearing, an interaction with clients and negotiations, and an internal law firm investigation, respectively. Students will work in teams and in various roles. Through these role-playing assignments, students will learn how to analyze rules of professional conduct, engage in fact-finding, and serve as advocates in various settings.

Professor: Sheldon Krantz, Executive Director, DC Affordable Law Firm; Co-Director, Justice Lab, Georgetown University Law Center; Retired Partner in Residence, DLA Piper; Adjunct Professor of Law

Congressional Hearing Simulation: Updating the Fair Labor Standards Act for Today's Economy
1:30pm-5:30pm

In this dynamic and realistic simulation, students will prepare for and conduct a Congressional hearing on updating the historic Fair Labor Standards Act (FLSA). Almost eighty years after its establishment, many argue that the law is too rigid for today’s 21st-century workplace and the gig economy. Others contend that the law must be strengthened to better protect workers, many of whom face job insecurity; wage theft; or lack of health, retirement, and unemployment benefits. Students will gain experience in the key components of preparing for and conducting a hearing including writing, delivering, and responding to opening statements, testimony, and questions. Students will play the roles of witnesses as well as Democratic and Republican Congressional Members of Congress/staff. Additional Members of Congress will be played by outside experts.

Professors:
Indivar Dutta-Gupta, Co-Executive Director, Center on Poverty and Inequality and the Economic Security and Opportunity Initiative; Adjunct Professor of Law
Laura Tatum, Director, Georgetown Center on Poverty and Inequality; Adjunct Professor of Law
**Internal Investigation Simulation: Evaluating Corporate Corruption**

1:30pm-5:30pm

Through this simulation about an internal investigation by a French company that is in deal talks with a publicly traded U.S. corporation, learn about the role of the Foreign Corrupt Practices Act (FCPA) in corporate transactions as well as essential lawyering skills like fact development and analysis. In this highly dynamic and realistic course, students will also interview key witnesses, assess the risks posed to their clients under the provisions of the FCPA, and present their findings and recommendations to their client’s general counsel, played by practicing lawyers from Georgetown Law’s alumni network.

**Professor:** Erin Carroll, *Associate Professor of Law, Legal Practice*

**Internet Defamation Simulation: Alternative Dispute Resolution in a Transnational Dispute**

1:30pm-5:30pm

This course is designed to introduce students to some of the issues that arise in transnational disputes and the skills employed by lawyers in representing clients in the context of an international dispute resolution proceeding. The course uses a single problem involving an article on a California news website alleging that a French plaintiff used his wine export business to launder money for organized crime figures in Russia and Italy. The French plaintiff has alleged that he was defamed by the article, and the parties, which also include a U.S.-based web hosting service, have agreed to resolve the dispute through an international arbitration proceeding. Students will be assigned roles and will work in teams, representing one of the three parties to the dispute. The materials and classes will introduce the theory and doctrine governing components of defamation law in several jurisdictions, limitations on liability for Internet Service Providers under U.S. and French law, choice of law theory and methodology, and techniques for preparing for arguments, interviewing clients, and conducting mediation sessions.

**Professor:** Julia L. Ross, *Professor of Law, Legal Practice*
**World Health Assembly Simulation: Negotiation Regarding Climate Change Impacts on Health**

1:30pm-5:30pm

This simulation will introduce students to the science and impact of climate change, including effects on health such as heat stress, vector-borne disease, and food security. The negotiations will take place as part of the World Health Organization’s World Health Assembly. It will provide students an opportunity to develop positions, advocate, conduct a simulated negotiation, and receive feedback to improve skills. Students will represent countries and important civil society institutions in negotiating and crafting an international agreement pertaining to climate change and global health. They will have the opportunity to conduct research for their assigned country or organization, interview experts, develop strategy, negotiate, receive and incorporate feedback, and draft resolutions, treaties, or other legislative language.

**Professors:**

Vicki A. Arroyo, *Professor from Practice; Executive Director, Georgetown Climate Center; Assistant Dean, Centers and Institutes*

Sara P. Hoverter, *Staff Attorney, Public Policy Clinic, Georgetown University Law Center; Adjunct Professor of Law*

Katie C. Gottschalk, *Deputy Director, O’Neill Institute for National and Global Health Law; Adjunct Professor of Law*

Rebecca B. Reingold, *Institute Associate, O’Neill Institute for National and Global Health Law; Adjunct Professor of Law*

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**Designing Financial Regulation Post-Crisis**

6:00pm-10:00pm

This project-based simulation course is designed to introduce students to the policymaking process within the realm of financial regulation. Many people can list numerous contributing factors of the 2008 financial crisis, and most have heard of the Dodd-Frank Wall Street Reform and Consumer Protection Act. But what did the Dodd-Frank Act actually set out to accomplish? What regulations have U.S. financial regulators implemented to improve financial stability since its passage in 2010? Did those regulations achieve their objectives? Which regulatory pieces are still missing? The objective of this course is to explore these questions by having students simulate financial regulatory policymaking through in-class debates and group presentations.

**Professors:**

Jeffery Y. Zhang, *Economist, Special Projects Unit, Division of Supervision and Regulation, Federal Reserve; Adjunct Professor of Law*

Brian Chernoff, *Senior Supervisory Financial Analyst, Capital and Regulatory Policy, Division of Supervision and Regulation, Federal Reserve; Adjunct Professor of Law*
**Internal Investigation Simulation: Evaluating Corporate Corruption**

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**Professor:** Susan A McMahon, *Professor of Law, Legal Practice*

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**Legal Innovation – Designing Human-Centered Solutions to Challenges in Law**

6:00pm-10:00pm

Working in teams of four, students will re-imagine how we can deliver some aspect of legal services. To do this, we will bring together principles from design thinking, business strategy, and behavioral science. Some examples of legal design challenges that teams may take on include:

*How might we reduce the rate of default in landlord-tenant court?*
*How might lawyers in firms improve the billing process for clients?*

Teams will map out and study the problem, sketch out competing ideas, turn their ideas into testable prototypes, and validate the key elements they will need if their idea is going to work. At the end of Week One, they will pitch their proposed solution to a key influencer in the legal industry.

**Professor:** Daniel Yi, *Senior Counsel for Innovation, Civil Rights Division, U.S. Department of Justice; Adjunct Professor of Law*
Questioning Witnesses In and Out of Court
6:00pm-10:00pm

This course is an excellent introduction to the type of materials covered in upper-level elective courses such as Trial Practice and Civil Litigation Practice. Students gain exposure to the forensic techniques needed to effectively question witnesses in both informal and formal settings, a skill set whose value in the practice of law is not limited to litigation. Students will be introduced to selected key evidentiary issues that they need to understand in order to construct lines of questions and individual questions to elicit responsive answers (or to object successfully to opposing counsel’s questions). Among others, scenarios discussed are expected to include situations such as informal interviews of corporate employees and other individuals by outside counsel conducting internal investigations of alleged wrongdoing, such as consumer fraud, economic sanctions violations, foreign bribery, organized crime, and SEC disclosure violations.

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