

# INTELLECTUAL PROPERTY AND INFORMATION POLICY CLINIC

Apply online at: [www.law.georgetown.edu/go/clinic-registration](http://www.law.georgetown.edu/go/clinic-registration)

Faculty	Professor Amanda Levendowski
What do students do	Students represent individuals, non-profit organizations, and consumer groups engaged with of-the-moment intellectual property and information policy matters from a public interest perspective.
Semester or year-long	One semester, Fall or Spring
Open to	Second semester 2Ls and 3Ls (at least 30 credits)
Prerequisite(s)	All first-year courses. Pre- or co-requisites in intellectual property (copyright, trademark, patent, trade secret) and/or information policy (privacy, First Amendment, computer crime, technology law) will be useful.
Credits	9
Requires Student Bar Certification	Unlikely, depends on the matter. Please see clinic director for details.
How many students	6 students/semester
Conflicts	Handled on a case-by-case basis. Possible conflicts for students with part-time or full-time jobs.
Average time commitment	32 hours/week
Seminar hours	Tuesday/Thursday 3:30-5:30 PM
Orientation	First day of Clinic
Information session(s)	March 20

## Overview

The Intellectual Property and Information Policy (iPIP) Clinic is Georgetown's newest clinic. The Clinic focuses on strategic counseling for individuals, non-profit organizations, and consumer groups engaged with intellectual property and information policy matters from a public interest perspective. Clinic matters will vary, but each will present cutting-edge or novel questions while also operating as effective teaching vehicles. The Clinic will not engage in litigation, but there may be opportunities to work on amicus briefs. Students do not need any technical background to participate in the Clinic.

The Clinic emphasizes creative, collaborative thinking and reflective lawyering. Students do not need to have any background in engineering or technology law. Through the seminar, students can expect to learn about how substantive intellectual property law (including copyright, trademark, trade secret, and patent) and information policy (such as privacy, free speech, Communications Decency Act § 230, the Computer Fraud and Abuse Act) intersects with social justice movements, both historically and currently.

## Client Work

Students in the Clinic will develop their lawyering skills by working directly with clients on intellectual property or information policy matters. Students will work in teams (usually of two students) and will be responsible for moving their project forward, from setting agendas and arranging meetings to drafting substantive work product and presenting to clients. Students can expect to gain experience with client interviewing, fact investigation, legal research and writing, giving and receiving constructive feedback, professional judgment, strategic counseling, collaborative thinking, and creative legal problem-solving. Each project will be unique and will offer different opportunities to develop, but students will generally work with a single client throughout the semester. That said, there may be additional opportunities throughout the semester based on client need and student availability.

To support their client work, students will work closely with faculty and fellows to coordinate weekly supervisory meetings—these meetings are an opportunity to report on the team’s progress, plan next steps, and reflect on past experiences. Students will also be encouraged to arrange a standing meeting with their teammates, to be scheduled after the semester begins to accommodate other commitments and responsibilities.

## Seminar

As part of the Clinic, students will also participate in a twice-weekly seminar composed of lectures, simulations, workshops, and case rounds that complement the students’ client work. Seminar sessions will teach students how to plan and problem solve, as well as offer opportunities for students to practice lawyering skills such as client interviewing, counseling, and developing creative approaches to clients’ legal problems. A unique component of the seminar will be “Deep Dives” into current topics in intellectual property or information policy. Students will take an active role work in developing Deep Dives by curating readings, preparing discussion topics, and facilitating the seminar discussion.

Students can expect extensive feedback on their work and performance from their supervisors, their teammates, and other Clinic colleagues and will be expected to provide the same. Workshops and case rounds sessions will provide teams with the opportunity to share experiences, seek constructive feedback, offer their own suggestions to colleagues, and reflect on their own practices. These sessions are an important opportunity for teams to share challenges and think collectively about creative solutions, as well as continue the themes and discussions from seminar.

## Clinic Instructor

**Amanda Levendowski** is an Associate Professor of Law at Georgetown and the founding Director of the Intellectual Property and Information Policy Clinic. Her projects and scholarship focus on developing practical approaches to cutting-edge legal problems at the intersection of intellectual property, information policy, and technology. Her most recent article, *How Copyright Law Can Fix Artificial Intelligence’s Implicit Bias Problem*, examines how the rules of copyright law can bias AI systems, restrict accountability, limit competition—and may offer the most compelling way to debias AI. Before joining Georgetown, Levendowski co-taught the Technology Law and

Policy Clinic at NYU Law. She previously worked as an associate at Kirkland & Ellis and Cooley. Levendowski received her J.D. from NYU School of Law and her B.A. from NYU, where she developed a concentration in Publishing, Copyright, and Technology.

### **Application Process**

The Intellectual Property and Information Policy Clinic has slots for 6 students for Spring 2020. In addition to the general clinic application due online by 12:00 PM (noon) on Monday, April 8, 2019, you must submit a specific letter of interest that includes a brief, tweet-length reflection on a current intellectual property or information policy issue that interests you. Please submit the letter of interest to the Clinic's director Amanda Levendowski, at [AL1420@law.georgetown.edu](mailto:AL1420@law.georgetown.edu) on or before the April 9 deadline.

### **More Information**

For more information or if you have any questions, don't hesitate to contact the clinic director, Amanda Levendowski, at [AL1420@law.georgetown.edu](mailto:AL1420@law.georgetown.edu). She will be happy to discuss the clinic with you.