SBA Meeting Notes 2.26

Results from 2019-2020 Sexual Assault Climate Survey

- This data is specific to the law school data
 - Law school had 36.9% survey participation
 - 3.1% reported nonconsensual sexual contact in the school year
 - 31% reported experience some type of harassing behavior
 - 13.6% of students reported the harasser was a faculty as
 - 9.6% reported experience of some type of stalking behavior
 - Anecdotally they have seen an increase in this behavior
 - 78.4% of students who reportedly witnessed a situation they believed could lead to a sexual assault took some type of action

- Discussion

- There needs to be more awareness around campus -- it needs to be more prominent
- Dr. Perez-Caro may be a good resource about doing a more law school specific survey, as would professors work w/ survey analysis
- Discussion on the impact of character and fitness's relationship to understanding of the issues of sexual assault on campus
- Sexual assault awareness trianing
 - When incoming to campus are required to take training
 - LLMs do not recall the video presentation and Maura / Nicole will follow up with Grad Programs to investigate
 - LLMs -- with cultural differences there may need to be a different discussion
 - Having the information before school starts is helpful, but gets lost in the shuffle, a reminder could be very helpful -- especially once people have networks they can discuss with
 - At orientation there is a discussion
 - Should there be a longer presentation at orientation, maybe with these numbers
 - Are trainings for peer advisors, law fellows, and resident fellows
 - We ask for bystander training every year and are not given resources
 - Suggested using 1L classes to provide a reminder: we are here, these are the statistics etc.
- Students do not know where to go
- The faculty statistics seem very challenging they are working and on how to present them to faculty
- Discussion where the disconnect is on finding resources -- students don't look on the website (in part because it is geared for prospective students)
 - This came up at the technology focus group
- More programing about addressing inter-sectional issues that come up in the classroom

Committee Updates can be found here