

INTELLECTUAL PROPERTY AND INFORMATION POLICY

Apply online at: <http://apps.law.georgetown.edu/clinic-application/>

Faculty	Professor Amanda Levendowski
What do students do	Students represent individuals, non-profit organizations, and consumer groups engaged with intellectual property and information policy matters from a public interest perspective.
Semester or year-long	One semester, Fall or Spring
Open to	2Ls and 3Ls (at least 30 credits)
Prerequisite(s)	All first-year courses. Pre- or co-requisites in intellectual property (copyright, patent, trademark, trade secret) and/or information policy (cyberlaw, free speech, privacy) will be useful.
Credits	9
Requires Student Bar Certification	Depends on the matter. Please see clinic director for details.
How many students	8 students/semester
Conflicts	Handled on a case-by-case basis. Possible conflicts for students with part-time or full-time jobs.
Average time commitment	32 hours/week
Seminar hours	Tuesday/Thursday 3:30–5:30 PM
Orientation	First day of Clinic
Information session(s)	TBD

Overview

The Intellectual Property and Information Policy (iPIP) Clinic is Georgetown's newest clinic. The Clinic focuses on strategic counseling for individuals, non-profit organizations, and consumer groups engaged with intellectual property and information policy matters from a public interest perspective. The Clinic will not engage in litigation, but there may be opportunities to work on amicus briefs. Matters will vary, but each will present cutting-edge or novel questions while also operating as effective teaching vehicles. Students do not need any technical background to participate in the Clinic.

The Clinic emphasizes creative, collaborative thinking and reflective lawyering. Through the seminar, students can expect to learn about how substantive intellectual property law (copyright, patent, trademark, and trade secret) and information policy (such as the Computer Fraud and Abuse Act and Section 230 of the Communications Decency Act) interact with social justice movements, both historically and currently.

iPIP Casework

Students in the iPIP Clinic develop their lawyering skills by working directly with clients on intellectual property or information policy matters. Students work in teams (two or three students) and are responsible for moving their project forward, from setting agendas and arranging meetings to researching legal issues, drafting work product, and presenting to clients. Students can expect to gain experience with client interviewing, fact investigation, legal research and writing, giving and receiving constructive feedback, professional judgment, collaborative thinking, and creative problem solving. Students will generally work with a single client throughout the semester.

To support their casework, students work closely with their supervisor or supervisors to coordinate weekly supervisory meetings. These meetings are an opportunity to report on the team's progress, plan next steps, and reflect on past experience. Students will also arrange a weekly meeting with their teammates to check-in with one another.

iPIP Seminar

As part of the iPIP Clinic, students also participate in a twice-weekly seminar composed of discussions, workshops, and case rounds that complement students' case work. The seminar teaches students how to plan and problem solve, as well as offers opportunities for students to practice analyzing and developing creative approaches to tackling legal problems. Discussion sessions use case studies to examine how substantive areas of intellectual property (such as copyright, patent, trademark, trade secret) and information policy (such as privacy, the Computer Fraud and Abuse, and Section 230 of the Communications Decency Act) intersect with social justice movements, historically and currently. "Deep Dive" sessions are a unique component of the seminar focused on current topics in intellectual property or information policy. Students take the leading role in developing Deep Dive sessions by working in small groups to curate readings, prepare discussion topics, and facilitate seminar discussions.

Workshop and case rounds sessions provide teams with the opportunity to share experiences, seek constructive feedback, offer their own suggestions to colleagues, and reflect on their own practices. These sessions are an important opportunity for teams to share challenges and think collectively about creative solutions, as well as continue the themes and discussions from seminar. Students should expect extensive feedback on their work and performance from supervisors, teammates, and other Clinic colleagues, and are expected to provide the same.

Clinic Instructor

Amanda Levendowski is an Associate Professor of Law at Georgetown and the founding Director of the Intellectual Property and Information Policy Clinic. Her projects and research focus on developing practical approaches to cutting-edge legal problems. Her recent scholarship examines how intellectual property law can be used creatively to address challenging social issues that intersect with privacy and technology, such as nonconsensual pornography, biased artificial intelligence, and secret surveillance technology. Prior to joining Georgetown, Levendowski co-taught the Technology Law and Policy Clinic at NYU Law, where she was also a research fellow

at the Information Law Institute. She previously practiced with Kirkland & Ellis and Cooley. She received her JD from NYU Law, where she received the Walter J. Derenberg Prize for copyright law, and her BA from NYU, where she developed a concentration in Publishing, Copyright & Technology.

Application Process

The iPIP Clinic has slots for up to 8 students for Spring 2020. **In addition to the general clinic application due online, you must submit a specific letter of interest that includes a brief, tweet-length reflection on a current intellectual property or information policy issue that interests you. Please submit the letter of interest to Professor Levendowski at amanda.levendowski@law.georgetown.edu on or before the general application deadline.**

More Information

If you have any questions, please do not hesitate to contact Professor Levendowski at amanda.levendowski@law.georgetown.edu. She will be happy to discuss the Clinic with you.