What is the Georgetown Pro Bono Project?

The Georgetown Pro Bono Project provides Georgetown Law students with opportunities to engage in hands-on, law-related volunteer work from their very first semester at Georgetown Law. Participating in the Pro Bono Project is a great way to serve the community, gain exposure to the world of lawyering opportunities, begin making connections in the community, and accumulate hours towards the Pro Bono Pledge, if you choose. OPICS has identified law-related volunteer opportunities that range from 5-10 hours/week to 5 hours over the course of the semester, and are appropriate for 1, 2 and 3L students. Students identify which opportunities they are interested in, and we do our best to match students with the projects that they want.

What kind of work will I do if I volunteer?

Pro Bono Project placements cover a wide range of substantive law and law-related activities. Students are needed to assist with tasks including: conducting intakes and interviewing clients, answering hotlines, investigating cases, performing outreach in the community, teaching legal concepts to high school students or community members, evaluating court proceedings, and undertaking legal or policy research. Some are one-time projects and some ask for a recurring commitment. Many projects can be completed remotely.

I’m interested! What do I do next?

Below is a list of organizations and a description of the projects. If you are interested in signing up to participate in a project, visit: http://apps.law.georgetown.edu/forms/index.cfm?formid=1097. After taking a realistic look at your workload and other obligations, fill out the signup form by Wednesday, January 20th. As you will see, we ask volunteers to rank their preferences so we can find the best match for participating students and organizations. If you are equally interested in volunteering for more than one placement or project, please indicate that so we can try to match volunteers with their first choice projects.

How do I find out about my placement?

You will be notified of your placement by e-mail by Monday, January 25th. The email will contain the contact information to get you started. If for some reason you are not able to be matched with one of your ranked choices, please contact Jen Tschirch at jt1133@law.georgetown.edu to discuss alternate opportunities.

Anything Else?

You are welcome to stop by OPICS (McDonough Hall, Room 208H) anytime to speak with Jen Tschirch, Pro Bono Coordinator, about the Pro Bono Project, the Pro Bono Pledge or other pro bono opportunities. You can also email Jen at jt1133@law.georgetown.edu call her at (202) 661-6641.
The Pro Bono Projects are organized by area of substantive law (e.g. immigration, criminal justice). Please see below for a list of projects, followed by detailed project descriptions in the pages that follow. On page 11 is an appendix listing projects according to type of work, time commitment, ability to work remotely, etc. You are encouraged to cross-reference this list if you are looking for a particular type of project or commitment.

**CRIMINAL JUSTICE (p. 4)**
1. **ABA Death Penalty Due Process Review Project**
   - Project 1: Serious Mental Illness Initiative
   - Project 2: Capital Clemency Initiative
2. **Georgetown Law Prisoner Legal Resource Assistance**: Respond to Prisoner Resource Requests

**DISABILITY RIGHTS (p. 5)**
1. **University Legal Services**: Help with ULS’s Litigation Agenda & Strategies

**EDUCATION/YOUTH LAW/JUVENILE JUSTICE (p. 5)**
1. **Advocates for Justice and Education**: Assist at the DC Office of Administrative Hearings

**ELDER LAW & PROBATE (pp. 5-6)**
1. **DC Bar Pro Bono Center Probate Resource Center**: Staff the Probate Resource Center
2. **Legal Counsel for the Elderly**: Property Tax Credit Project

**HOUSING & HOMELESSNESS (pp. 6-7)**
1. **DC Bar Pro Bono Center Landlord & Tenant Resource Center**: Staff the Center
2. **Washington Legal Clinic for the Homeless**: Conduct “Know Your Rights” Outreach

**IMMIGRATION (pp. 7-9)**
1. **Capital Area Immigrants’ Rights (CAIR) Coalition**
   - Project 1: Staff the Detention Hotline
   - Project 2: Conduct Detention Center Visits
   - Project 3: Credible Fear Interviews
2. **Georgetown University’s Center for Applied Legal Studies**
   - Project 1: Spanish and French Interpretation for CALS Asylum Cases
   - Project 2: Spanish and French Document Translation for CALS Asylum Cases
3. **Hogar Immigrant Services**
   - Project 1: Citizenship Workshops
   - Project 2: Citizenship and Integration Program
4. **Kids in Need of Defense (KIND)**: Spanish Interpretation for Children’s Deportation Defense Cases

**LABOR & EMPLOYMENT (p. 9)**
1. **Employment Justice Center**: Conduct Intake at Workers’ Rights Clinics

**SEXUAL ASSAULT, DOMESTIC VIOLENCE AND TRAFFICKING (pp. 9-10)**
1. **AMARA Legal Center**:
   - Project 1: Research and Program Development Assistance
   - Project 2: Help Conduct Intake and/or Trainings
2. **DC SAFE Court Watch**: Watch and Assess Court Proceedings
**PROJECT CODING**

Projects have also been coded according to the following identifiers:

- **DS** – direct services (includes client, potential client, or community member interaction)
- **PR** – policy & research (research and writing on policy, advocacy, or education projects)
- **IL** – impact litigation (research, writing, and strategizing for litigation)
- **RW** – remote work (some or all work can be completed remotely)
- **4+** – requires a commitment of 4 or more hours a week

**Please see p. 11 for a list of projects falling into any given category.**
ABA DEATH PENALTY DUE PROCESS REVIEW PROJECT

The ABA Death Penalty Due Process Review Project conducts research and educates the public and decision-makers on the operation of capital jurisdictions’ death penalty laws and processes in order to promote fairness and accuracy in the death penalty system. The Project encourages adoption of the ABA’s Protocols on the Fair Administration of the Death Penalty; assists state, federal, international, and foreign stakeholders on death penalty issues; and collaborates with other individuals and organizations to develop new initiatives to support reform of death penalty processes.

- **Project 1: Serious Mental Illness Initiative (2-3 volunteers needed).** The Project seeks support for its recently established Serious Mental Illness Initiative. This initiative will garner legal and social science research on mental illness and state death penalty systems to support the creation of model legislation and education materials on the exclusion of individuals with serious mental illness from capital punishment. Student volunteers will complete discrete research assignments on mental illness and the death penalty, as well as research on specific states’ histories regarding the topic (previous legislation, news reports, cases, coalitions, etc.) and the current viability of legislative reform (assessment of local political engagement, history regarding the execution of mentally ill defendants, assessment of existing coalitions and supporters, etc.). Hours are flexible and work can be completed remotely and on the volunteer’s own schedule following an initial meeting with Project staff. **PR, RW**

- **Project 2: Capital Clemency Initiative (5-7 volunteers needed).** The Project has also launched a Capital Clemency Initiative that needs help to meet a late spring deadline. The Initiative is creating training materials both for lawyers representing capital prisoners and for decision makers (like governors or parole boards) who review petitions for clemency to ensure that this key, final phase of a death penalty case is meaningful and fair. Student volunteers will assist with pulling together case narratives and materials from prior clemency petitions and decisions, and conducting research on state-specific clemency procedures. This research can be done remotely and on the volunteer’s own schedule following an initial meeting with Project staff. **PR, RW**

GEORGETOWN LAW PRISONER LEGAL RESOURCE ASSISTANCE

As part of Georgetown Law’s institutional commitment to help provide justice to all, regardless of their means, the Law Center Library provides copies of primary and select secondary sources to prisoners across the country free of charge. Volunteers may also be seeking out and creating legal research guides on topics of criminal law and procedure most commonly inquired about by prisoners or helping to build a vetted list of organizations and clinics who may be able to provide legal advice and assistance.

- **Project: Respond to Prisoner Resource Requests (4 volunteers needed).** Student volunteers are needed to help review and respond to more than 50 requests per month, utilizing a combination of print and online materials. Hours are flexible and work can be conducted on-campus from the Law Library. Training will be provided. Evening and weekend hours can also be arranged. **DS**
DISABILITY RIGHTS

UNIVERSITY LEGAL SERVICES
University Legal Services is a private, non-profit organization that serves as the District of Columbia's federally mandated protection and advocacy system for the human, legal and service rights of people with disabilities. Services provided by ULS include information and referral; education and training; investigation of reported or suspected instances of abuse or neglect; legal counsel; litigation services; and technical assistance regarding legislative and policy concerns. All services are offered free of charge to eligible individuals in accordance with ULS’ available resources and policies.

→ Project: Help with ULS’s Litigation Agenda & Strategies (1 volunteer needed). ULS is working on a project to improve secondary transition for students with special needs in DC Public Schools. They are working with individual students and on systemic efforts to address problems with DCPS’ educational response. ULS seeks a student to help develop strategy and answer research questions related to this effort. The student will assist with due process proceedings and other litigation efforts and strategies. 2L or 3L students preferred. IL

EDUCATION/YOUTH LAW/JUVENILE JUSTICE

ADVOCATES FOR JUSTICE AND EDUCATION
Advocates for Justice and Education provides representation, advocacy and support to the parents of public school children with special needs. The mission of Advocates for Justice and Education is to educate parents, youth, and the community about the laws governing public education, specifically for children with special needs. They seek to empower youth and parents to be effective advocates on behalf of their children to ensure that they receive an appropriate education.

→ Project: Assist at the D.C. Office of Administrative Hearings (unlimited volunteers needed). One volunteer is needed for each shift (M-W-F) from 9am-12pm. Volunteers assist at an advice and counsel clinic within the D.C. Office of Administrative Hearings (OAH) Resource Center. Lawyers provide on the spot legal advice to unrepresented parents and students who appear before administrative law judges for school disciplinary hearings. Students assist with conducting the intake and providing basic general information to parents and students while they wait to speak with the attorney. OAH is located at 441 4th Street NW, within walking distance from Georgetown Law. Note: If you select this project you must indicate which morning(s) you are available to participate. DS

ELDER LAW & PROBATE

DC BAR PRO BONO CENTER – PROBATE RESOURCE CENTER
The Probate Resource Center provides legal information and assistance to unrepresented parties who need assistance with issues in large estate administration in the District of Columbia. The services provided at the Resource Center include counseling customers about the probate process; working with customers to prepare the Petition for Probate and related documents; helping customers understand how property should be distributed to beneficiaries; or helping customers with the transfer of property to beneficiaries. The Resource Center is located in Building A of the DC Superior Court, Room 319.
Project: Staff the Probate Resource Center (1 volunteer needed on Tuesday afternoons). The student volunteer will commit to staff the Resource Center weekly. The student will pre-screen resource center customers before they meet with a volunteer attorney; this includes meeting with customers and providing information to volunteer attorneys to help them determine the appropriate services and/or referrals to provide to each customer. A training manual is available and the student will undergo training in probate law and procedures. The Center is open for business every Tuesday from 12:30-4:30PM. The student volunteer should arrive by 12:00 PM and stay until all customers are served (usually by about 3:00 PM). Only rank this project first if you are prepared to make a weekly commitment on Tuesdays from at least 12-3PM. DS

LEGAL COUNSEL FOR THE ELDERLY
AARP Legal Counsel for the Elderly (LCE) champions the dignity and rights of Washington DC’s elderly by providing free legal and social work services to those in need. LCE handles cases for Washington, D.C. residents who are age 60 and older, as well as Social Security and Supplemental Security Income disability cases for D.C. residents age 55 and older. LCE handles most types of civil (not criminal) legal matters.

Property Tax Credit Project (up to 2 students needed). Students will help low-income seniors who have high housing costs to obtain a DC property tax credit. Students screen clients for eligibility, guide clients to assemble documentation, and meet with clients completing the DC tax form. Students also follow up with clients to determine whether the credit was received and advocate with the Office of Tax Revenue when the credit has been wrongfully denied. Minimum time commitment is 6 hours/week. Training provided (no prior experience with tax law required). DS, 4+

HOUSING & HOMELESSNESS

DC BAR PRO BONO CENTER – LANDLORD-TENANT RESOURCE CENTER
The Resource Center informs pro se litigants on how to obtain continuances and retain counsel; makes referrals to legal service providers in appropriate cases; informs pro se litigants on how to present their cases in court; assists litigants with preparing pro se pleadings; helps pro se litigants understand Landlord-Tenant Court proceedings; and informs low-income litigants regarding the financial and other social-service resources that might be available to them and refer such litigants to the appropriate resources. The Resource Center is located in Room 115 of Building B of the DC Superior Court, just outside the Landlord and Tenant Courtroom.

Project: Staff the Landlord-Tenant Resource Center (5 volunteers needed; one for each day of the week). Student volunteers will commit to staff the Resource Center weekly. Students will pre-screen resource center customers before they meet with a volunteer attorney; this includes meeting with customers and providing information to volunteer attorneys to help them determine the appropriate services and/or referrals to provide to each customer. A training manual is available and each student will undergo training in D.C. landlord tenant law and procedures. The Center is open for business from 9:15 AM to 2:00 PM. Students should arrive by 9:00AM and stay until all customers are screened (usually by about 12:00 or 12:30PM).

IMPORTANT: If you select this project, please indicate which morning(s) you are available to staff the center so we can ensure full coverage and avoid scheduling conflicts. You must be prepared to make a weekly commitment on the day assigned from at least 9AM-12PM. DS
WASHINGTON LEGAL CLINIC FOR THE HOMELESS
The Washington Legal Clinic for the Homeless’ mission is to use the law to make justice a reality for our neighbors who struggle with homelessness and poverty. Combining community lawyering and advocacy to achieve our clients’ goals, our expert staff and network of volunteer attorneys provide low barrier, comprehensive legal services at intake sites throughout the District of Columbia, helping our clients to access housing, shelter, and life-saving services.

Project: Conduct “Know Your Rights” Outreach to Homeless Families (unlimited volunteers needed). The Washington Legal Clinic for the Homeless (WLCH) provides outreach at the Virginia Williams Family Resource Center (FRC) to homeless families year-round, with particular emphasis during hypothermia season (November – March). Volunteers inform families of their legal right to shelter and to appeal the denial of shelter. Volunteers will be provided the necessary information to assist consumers, including information about how to contact the WLCH Attorney of the Day if shelter has been denied and contact information for local elected officials so that families’ concerns may be voiced at a systems level. Outreach at the FRC is conducted from 8-9:30AM or 3-4:30PM, Monday through Thursday. Volunteers are asked to sign up for a shift once every 2 weeks, although an alternate arrangement may be made if you want to volunteer but can only do so less frequently. Location: The Virginia Williams Family Resource Center, 920 Rhode Island Avenue, NE. Closest metro is the Rhode Island metro station (red line). A video training will be made available to all student participants. DS

IMMIGRATION

CAPITAL AREA IMMIGRANTS’ RIGHTS (CAIR) COALITION
Provides advocacy, education, representation and outreach to the immigrant community of the Washington metropolitan area. Students volunteering with CAIR Coalition will be required to attend a training prior to beginning their pro bono work. There are two upcoming at Georgetown Law on Wednesday, Feb. 3 at 4:00 PM and Thursday, February 19 at 12:10 PM, or volunteers may attend any off campus sessions offered at alternate dates/times by CAIR.

Project 1: Staff a Detention Hotline (Any language abilities are welcomed but not necessary; unlimited volunteers needed). Volunteers will staff the Detention Hotline. Detainees wishing to contact the CAIR Coalition may call the detention hotline for free Mon-Fri from 9am-5pm. Volunteers will staff this hotline on a 2-hour slot basis, and will either be signed up for a weekly shift, or serve as a fill in volunteer on open shifts from time to time. The volunteers will be in charge of answering phones and helping detainees connect with their attorney free of charge using our conference system, conduct phone intakes, or provide information about our upcoming jail visits, procedures, and follow up messages. DS

Project 2: Conduct Detention Center Visits (unlimited volunteers needed once or on a recurring basis). Volunteers, under the supervision of attorneys from CAIR Coalition in Washington, DC, will visit a federal immigration detention facility in Virginia (Farmville) and/or Maryland (Snow Hill) and meet with a few hundred immigrant detainees and assist with conducting legal intakes and follow ups with individual detainees. This one-day only volunteer opportunity provides students the opportunity to observe the conditions and understand the reality and limited options for incarcerated immigrants. The visits are not scheduled yet but will be communicated to volunteers after they have been trained. DS
Project 3: Credible Fear Interviews. (Any language abilities are welcomed but not necessary; unlimited volunteers needed once or on a recurring basis). Law student volunteers, trained by CAIR Coalition, will attend Credible Fear Interviews conducted by the Asylum Office at the USCIS Fairfax office near the Dunn Loring Metro Station or the Arlington office near the Rosslyn Metro Station. Credible fear interviews are conducted for recently arriving people detained in ICE custody who express fear of persecution or torture. Students will appear for the detainee as a volunteer representative during the interview process. Students will be required to observe and take notes as the Asylum Officer interviews the detainee. This volunteer opportunity usually lasts about half a day in the morning. The visits are not scheduled yet but will be communicated to volunteers after they have been trained. DS

GEORGETOWN UNIVERSITY’S CENTER FOR APPLIED LEGAL STUDIES
The Center for Applied Legal Studies (CALS) represents refugees seeking political asylum in the United States because of threatened persecution in their home countries. Students in CALS assume primary responsibility for the representation of these refugees, whose requests for asylum have already been rejected by the U.S. government. CALS is located in Suite 332.

Project 1: Spanish and French Interpretation for CALS Asylum Cases (3-5 volunteers needed). CALS seeks Spanish- and French-speaking students who can serve as in-person interpreters on cases. Interviews with clients and potential witnesses will be scheduled on an as-needed basis throughout the semester, dates and times TBD based on all parties’ availability, including daytime, evenings and weekends. Volunteers are welcome to participate in one or several interviews. Meetings usually occur here at the Law Center and may be as short as a brief phone call, or as long as 1-3 hours for longer calls or in-person interviews. Occasionally interviews may occur at a Detention Center and will include travel, which will be provided. DS

Project 2: Spanish and French Document Translation for CALS Asylum Cases (3-5 volunteers needed). For students seeking a remote service option, CALS will also need assistance translating documents from Spanish and French into English. Usually there will be ample notice of translation needs, but occasionally a quick turnaround will be needed. Examples of documents needing translations are Affidavits, identity documents, medical records, other government documents, articles or reports, etc. DS

HOGAR IMMIGRANT SERVICES
As a program of Catholic Charities, Hogar Immigrant Services' goal is to help immigrants become self-sufficient and productive members of American society through bilingual outreach programs, including a continuum of networking, immigration legal services, citizenship classes, and English as a Second Language classes.

Project 1: Citizenship Workshops (unlimited volunteers needed). Volunteers are trained to assist applicants for U.S. citizenship with filling out the requisite documents and preparing to submit their applications. Workshops are once a month on Saturdays, and training will be conducted at 9:00am on the day of the citizenship workshops. DS

Project 2: Citizenship and Integration Program Volunteers (2 volunteers needed; Spanish Speaking volunteers preferred). Volunteers will assist with follow up on naturalization cases and will walk applicants through the process of naturalization. Manage case files and assist attorneys with drafting addendums, letters, and other documents to accompany complicated naturalization cases. DS
KIDS IN NEED OF DEFENSE

KIND was founded by Angelina Jolie and the Microsoft Corporation to create a pro bono movement of law firms, corporations, nongovernmental organizations, universities and volunteers to provide quality and compassionate legal counsel to unaccompanied refugee and immigrant children in the United States. KIND serves as the leading organization for the protection of unaccompanied children who enter the US immigration system alone and strives to ensure that no such child appears in immigration court without representation.

➔ Project: Spanish Interpretation for Children’s Deportation Defense Cases (3-5 Spanish speaking volunteers needed). KIND seeks Spanish-speaking students who can serve as interpreters on cases working with pro bono attorneys. KIND works primarily with Central American youth facing deportation, who are typically pursuing asylum or Special Immigrant Juvenile Status. Sometimes they need an interpreter for a single meeting or interview at the Department of Homeland Security, a 2-3 hour commitment; other times interpretation is needed for a series of meetings with the child. No specific length of time commitment is required for the volunteer interpreter opportunity. DS

LABOR & EMPLOYMENT

EMPLOYMENT JUSTICE CENTER

Founded on Labor Day 2000, the mission of the Employment Justice Center is to secure, protect and promote workplace justice in the DC metropolitan area. Since its founding, the EJC has successfully used a combination of strategies to protect the rights of low-income workers, including legal services, policy advocacy, community organizing, and education. In the past eleven years, the EJC has returned more than $7,000,000 to the pockets of low-wage workers, achieved many legislative victories that have touched the lives of countless workers, educated thousands of workers about their rights and responsibilities on the job, and launched several vibrant community organizing groups.

➔ Project: Conduct Intake at Workers’ Rights Clinics (unlimited volunteers needed). Volunteers assist lawyers with intake at three locations described below. Volunteers can attend clinics weekly or as space is available. Volunteers must attend a training to be eligible to participate in clinics. The next training will be held on Saturday, January 23, from 10am-12pm at the Cleveland Park Library, 3310 Connecticut Ave NW. We have a limited number of spaces on hold. If you are interested in this project and would like to attend the January 23 training, email Jen at jit1133@law.georgetown.edu by Friday, January 15. Slots will be filled on a rolling basis. DS

- **SE Clinic on Good Hope Rd.**: Last Saturday of the month, from 10 a.m. to 1 p.m. This location is not Metro-accessible, but can be reached by Buses D6 + 92 towards Congress Heights, and is a short drive from GULC. Many of our past volunteers have carpooled.
- **SE Clinic on Pennsylvania Ave**: First and third Friday of the month, from 12 p.m. to 3 p.m. This location is easily accessed on the 30 busses from downtown, and is also a short drive from GULC.
- **NW Clinic**: Wednesdays from 6:00 p.m. to 9:00 p.m. Shaw/Howard University Metro (Green line). We have a particular need for Spanish-speaking volunteers at this location; this is also the largest clinic and so tends to have the most availability for volunteers.
SEXUAL ASSAULT, DOMESTIC VIOLENCE, AND TRAFFICKING

AMARA LEGAL CENTER
The Amara Legal Center, co-founded by a GULC alum, provides free legal services to individuals whose rights have been violated through commercial sex. Amara serves domestic survivors of sex trafficking and any other individual harmed while involved in commercial sex in the Washington, DC metropolitan area. Amara provides both criminal and legal services, connects clients with vital social services, and works with the community to improve policies that affect our clients.

➤ **Project 1: Research and policy development (up to 2 volunteers needed).** Amara seeks volunteers to help on legal research and writing projects. Students will meet supervising attorneys at either of Amara’s offices (at CUA Law or Ropes & Gray) as an initial matter but may then work remotely, if preferable. 1L volunteers may be asked to conduct research in support of local policy development and should be available to work roughly 2-5 hours/week throughout the semester. 2L and 3L volunteers may be asked to research particular legal issues and assist in drafting motions and are welcome to work 10+ hours/week throughout the semester. **1L PR; 2L/3L DS, 4+; RW**

➤ **Project 2: Help perform intake and/or conduct trainings (up to 6 students needed).** Volunteers will help doing on location intake at HIPS (H St NE – Union Station) on the first and third Wednesdays of the month from 1:30 – 5:30 PM. Volunteers may also assist at training sessions for clients on different aspects of the law on one or two Mondays per month from 4:30 - 6:30 PM at an unpublished location in Dupont near the Metro. **IMPORTANT: If you select this project, indicate which afternoon(s) you are available to volunteer to help assess coverage. DS**

DC SAFE COURT WATCH
Court Watch is a volunteer-staffed project in which trained observers record information about Civil Protection Order court hearings. The Court Watch Project provides advocates with information about how the court deals with domestic violence and provides feedback to the Court regarding its treatment of domestic violence survivors. The goals of this project are to improve the court experience for those seeking relief, and to give survivors a larger voice in the court system.

➤ **Project: Watch and Assess Court Proceedings (unlimited volunteers needed).** Volunteers are trained to sit in Domestic Violence Civil Protection Order court and review how the Judges are judging by filling out questionnaires for each case. Shifts are usually 3 hours long, in the morning or afternoon. Students should ideally be able to commit to at least 2-3 shifts per month for a couple of months. **DS**
APPENDIX 1:
Project Listings by Type of Work/Logistical Considerations

- DS – direct services (includes client, potential client, or community member interaction)
- PR – policy & research (research and writing on policy, advocacy, or education projects)
- IL – impact litigation (research, writing, and strategizing for litigation)
- RW – remote work (some or all work can be completed remotely)
- 4+ – requires a commitment of 4 or more hours a week

**DS – DIRECT SERVICES**
- Georgetown Law Prisoner Legal Resource Assistance: Respond to Prisoner Resource Requests (p.4)
- Advocates for Justice and Education: Assist at the DC Office of Administrative Hearings (p.5)
- D.C. Bar Pro Bono Program: Probate Resource Center: Staff the Probate Resource Center (pp.5-6)
- Legal Counsel for the Elderly: Property Tax Credit Project (p.6)
- D.C. Bar Landlord-Tenant Resource Center: Staff the Landlord-Tenant Resource Center (p.6)
- Washington Legal Clinic for the Homeless: Conduct “Know Your Rights” Outreach (p.7)
- Capital Area Immigrants’ Rights Coalition, Project 1: Staff a Detention Hotline (p.7)
- Capital Area Immigrants’ Rights Coalition, Project 2: Conduct Jail Visits (p.7)
- Capital Area Immigrants’ Rights Coalition, Project 3: Credible Fear Interviews (p.8)
- CALS, Project 1: Spanish and French Interpretation for CALS Asylum Cases (p.8)
- CALS, Project 2: Spanish and French Translation for CALS Asylum Cases (p.8)
- Hogar Immigrant Services, Project 1: Citizenship Workshops (p.8)
- Hogar Immigrant Services, Project 2: Citizenship and Integration Program (p.8)
- Kids In Need of Defense: Spanish Interpretation for Children’s Deportation Defense Cases (p.9)
- Amara Legal Center, Project 1: Research and policy development (p.10)
- Amara Legal Center, Project 2: Help perform intake and/or conduct trainings (p.10)
- D.C. Safe Court Watch: Watch and Assess Court Proceedings (p.10)

**PR – POLICY & RESEARCH**
- ABA Death Penalty Due Process Review Project: Serious Mental Illness Initiative (p.4)
- ABA Death Penalty Due Process Review Project: Capital Clemency Initiative (p.4)
- Amara Legal Center: Research and Program Development Assistance (p.9)

**IL – IMPACT LITIGATION**
- University Legal Services: Help with ULS’s Litigation Agenda & Strategies (p.5)

**RW – REMOTE WORK**
- ABA Death Penalty Due Process Review, Project 1: Serious Mental Illness Initiative (p.4)
- ABA Death Penalty Due Process Review, Project 2: Capital Clemency Initiative (p.4)

**4+ HOURS**
- Legal Counsel for the Elderly: Property Tax Credit Project (p.6)
- Amara Legal Center, Project 1 for 2Ls/3Ls (p.10)